

School Assistants', First Class Public School, and Inspectors' Courses and the courses for degrees in Pedagogy. The schools will be conducted by the Department of Education, the University of Toronto, and Queen's University.

"The School."—This number closes the third year of THE SCHOOL. The year 1914-15 has been an anxious one for all journals. Merchants could not sell and would not advertise. The public, preoccupied with the day's events, could not read journals and would not subscribe. Few journals have come through the year with profits and many have come through with losses. THE SCHOOL has been very fortunate. It has held practically all its advertising patronage and it has actually added to its subscription list.

Encouraged by the past THE SCHOOL enters upon its fourth year without misgivings. It has confidence on the one hand in the loyalty of its supporters and on the other in the soundness of its policy. It strives to be, not a text-book in the theory of education, but a very real help, an ever present friend, in the schoolroom. It will not discuss theories; it will apply them in the practice of the class. It will offer special help with the newer school subjects such as agriculture, nature study, art, and physical culture. It will not neglect the older school subjects. Each number of THE SCHOOL will contain, for example, a suggested treatment of a literature lesson from one of the Public School Readers or from the prescribed High School Selections. This practice will be followed in the other English subjects, in Public and High School mathematics, geography, and history. Typical examination questions and papers will be set in the belief that in a multitude of counsellors there is wisdom. Each number will contain a special article on primary work and practice, another on the events of the war in so far as they appeal to the school mind, and still another on some phase of the science of education. Reviews of educational books, school-room devices, notes and news about educational events in Canada will appear as heretofore. Special attention will be given in the Editorial Notes to changes in the Regulations or Instructions of the Department of Education and in Current Events to the happenings of the month which may be of interest to school children.

With such a policy THE SCHOOL commends itself anew to the teachers of Canada.

Examinations.—An American newspaper makes much ado about the answers to a geography question by candidates for teachers' certificates in an Illinois county. The question ran thus: What and where are Gibraltar, Klondike, Sardinia, Tasmania, Prague, Pampas? The answers were disconcerting. Gibraltar was everything and every-