

valuable asset to Canada. He has proved an important factor in industrial life, he has seemed almost a necessity in the development of our country. For the building of railroads we call in his help, for the lumbering industry, for working in mines, making bricks, cultivating the vast farm lands of the West, and for many other kinds of occupation. We need his help, we depend on him, we say. He needs *our* help. Can *he* depend on *us*?

The most thoughtful students of this subject are agreed that the urgent necessity at the outset is to teach the foreign peoples English. No unity is possible where there is a barrier of language. If the foreigner understands his fellow workmen, and can communicate with those around him, accidents and mistakes are prevented, he can, through the newspapers, become acquainted with the aims of our great statesmen, understand the political trend of affairs, and become familiar with current events. To grasp the meaning of our national life and ideals is not possible without a knowledge of the language, therefore the teaching of English to our foreign immigrants should be our first concern.

What special provision has our Canadian Government made for the education and assimilation of this foreign element in our population