hereafte ve the difficult issues of international ghts an athat defied solution in 1974.

and defined solutions and defined solutions and defined solutions of the UN's present efforts the solution of the UN's present efforts control lass its continuing experience in the compensulation of foreign investment, should lissues ble it to contribute to the development ment of new international law to meet the dends of the world community for greater

al and to fal justice.

which is Other areas of international law are ire large arly ripe for further development. For developing future, it will be increasingly important ry investible selective in seeking out opports that the trities to build on past achievement, neestment to choose subjects for development or increasing the increasing the major interest increase the increase that the UN. A selective approach in of the ild, of course, recognize the importance

of the UN forum for dealing with problems of a global character, as well as alternative means of international co-operation between regional or like-minded states. The increasing attention given to political and doctrinal disputes within the UN and the frustration of hopes for the compulsory adjudicatory process should not be allowed to obscure the widespread recognition among states of the importance of the lawmaking process and the expanding prospects for its further development. Creation of international law, whether customary or conventional, is of necessity complex and laborious, and at times painfully slow, but the United Nations has, where common interests are identified, proved remarkably adept at developing and codifying in a progressive way most of the known legal standards of our day.

Importance of lawmaking has been widely recognized

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Teasuring UNESCO's progress and else awake of Nairobi meeting

dhered Napoleon LeBlanc

estment November 4, 1976, the nineteenth of econsion of the General Conference of the at this inited Nations Educational, Scientific and out the tural Organization suspended its proof basic dings in order to celebrate the thirtieth s. The eniversary of the founding of the Organand Cha**tion**. This anniversary, it was felt, the evoluid be marked by dignified yet colourful of foreigemony The great hall of Kenyatta Ceny have was the setting for speeches in which ice in the activities of the Organization were and the mined retrospectively and prospecsubstantiely for the benefit of members of the de for **egations** of the 140 member states and ut even staff of the Secretariat. This solemn eness by sion was followed by a dazzling speced for ale that brought to the forefront the and awa<mark>nness of African culture and revealed</mark> conform soul of the Kenyan people. The occaent devinwas a moving testimony to the reality ected to erent in the dream of UNESCO's ssary to inders.

nd-rules. The forerunner of UNESCO was the tial for semational Institute of Intellectual Coof a legislation of the League of Nations. The ill incressitute consisted of intellectuals and secome pentists who believed that the prerequisite for lasting peace was continuous intellectual co-operation. It may seem paradoxical that the founding of UNESCO, the heir to the ideas of the Institute, was the result of a political act on the part of some 44 states that met in London in 1945. These states entrusted to the new agency the task of promoting, on an international scale, the formation of functional relations between the member states. The purpose was to promote intellectual co-operation in education, science and culture in order to guarantee the free exercise of human rights and to contribute towards laying the groundwork for a just and lasting peace.

Mr. LeBlanc is Laval University's Director for the Promotion of Education. A member of the Canadian Commission for UNESCO, he was the Commission's president from 1967 to 1972. He has been on the Canadian delegation to each of the past five UNESCO General Conferences and was a member of that organization's Executive Council from 1970 to 1974. The views expressed here are those of Mr. LeBlanc.