

Help!

CONTINUED FROM PAGE 6

Clark at the Office of the President (494-2511), Chairman of the Board of Governors (fax 494-0511), and any other people who will have an influence on the final decision. Attend the meetings that are going on right now to discuss the cuts. Keep looking at bulletin boards on campus for ways to show that you are concerned and outraged. We can stop this decision with a show of strength before it is accepted by the university administration.

The Costume Studies Students

Unwelcome week

To the editor:

On the day I moved into residence, I got my first official glimpse of what Frosh Week was going to be like. Instead of getting settled in and saying good-bye to my family, I was rushed out of my room and ordered to go buy a frosh pack. I was all set to get involved in the various activities and have some fun, but once I arrived I was tired and wanted to unpack instead of doing a few of the Frosh Week activities. As a result, I was completely ignored by the leaders and left out of the activities.

You see, in theory you do not have to participate in the frosh activities if you do not want to, but in practice, if you do not, you will notice an immediate change in the leaders' attitudes towards you.

The whole point of Frosh Week is to make new students feel welcome, but when one of the frosh leaders made my friend cry, I for one did not feel very welcome. I also didn't appreciate being yelled at by one of the arrogant leaders, because I did not feel like spending thirty dollars on a rip-off frosh pack, just so that I would receive a T-shirt that they could cover with degrading names.

I have no problem with the Frosh Week activities themselves, but rather with the leaders and their attitudes. I strongly suggest a new Frosh Week system for next year, where new residents won't be made to feel like shit just because they want to get used to their new home at their own pace.

Claudine Bardsley

We want information

To the editor:

On behalf of the students at the School of Library and Information Studies, we protest the proposed restructuring of our school.

Dalhousie has the only Canadian graduate library school east of Montreal and we find it absolutely unacceptable that President Clark considers it dispensable. Our program has received outstanding reviews and has a national and international reputation for excellence. Previous consultation with students, faculty, and members of the library community was non-existent. The arbitrariness of the decision is shortsighted and offensive.

President Clark proposed that the university "cease educating professional librarians" and "integrate its expertise and resources in information management with those of the School of Business Administration". Librarians have a responsibility to ensure public access to information. Information cannot be reduced to a commodity. An emphasis on information management alone, taught within a business context, disregards the fact that the profession of librarianship also encompasses the areas of education and communication.

Until her time as Janet Halliwell has completed her study for the rationalization of university programs within Nova Scotia, it is rank folly to play cut and

paste with programs in Dalhousie that are both unique and valuable to the Atlantic region.

Student Association
School of Library and
Information Studies

Must go on

To the editor:

I am one of the Theatre students whose life was thrown into chaos by President Clark's recommendation that my programme be discontinued in cuts to be implemented in the 1994-95 school year. As such, I clearly have an immediate vested interest in the outcome of this mess, but I believe the implied attitude toward the students of the Theatre and Music Departments is of concern to all Dalhousie students.

Dr. Clark received the Budget Committee report he based his decision on back in May. At that time my partner Philip Cygan and I were still in Toronto, awaiting news of our acceptance at Dal as mature students. We chose Dalhousie carefully, in terms of the uniqueness and quality of its scenography program and the community around it. It was August when in good faith we both gave up our careers, packed up and moved across country to my hometown. We committed to a minimum four-year term and incurred a considerable expense to do so. We were ecstatic that our long-held dream to study theatre was at last coming to life.

Dr. Clark's announcement, in the second week of classes, was a blow to the soul. I am angry that this man played God with my life. Even if I get to see the rest of this year out, then what? Where am I to go? And how am I to afford to relocate again in less than a year? Every cent and hope we had went into this programme.

If this plan goes through, we and our colleagues have been betrayed by this administration. The betrayal of our investment and commitment is something all students at this university should fear. Please help us to stop this.

Heather McCallum

Please return my disks

To the editor:

On Tuesday, September 21, sometime between 9:20 and 9:30 am, someone stole a box of diskettes from the Psychology computer lab. This is both a plea for their return and a plea that no one else commit this particular type of theft. For what these disks might have been worth to the thief is nothing compared to what they were worth to their owner.

They were my disks, and I have just spent an entire weekend alternately ranting, crying and typing, now that any hope I had for their return has been lost. There were several disks in that box, and their backups. These disks contained material that was irreplaceable, including a research paper (and all the data) I had been working on for over a year that was just, finally, ready to be printed off with all the supporting graphics, for submission to a scientific journal; my Honours thesis protocol; a half-completed paper; research I did for my summer employer; lists of ideas; past papers and articles I'd written; a year's worth of personal correspondence and who knows what all else.

Of course, I did all the right things upon discovering their theft. I asked everyone I knew if they had any idea what had happened. I posted notices requesting their return, no questions asked, reward offered. I refused to give up hope until Friday, by which time I had already lost so much working time trying to track them down that I had no choice but to get on with my life, or give up on completing all my work by term's end.

I never realized how important these disks had become to me. The amount of

work I now face due to their loss is staggering. It's bad enough being a full-time student with a part-time job facing her Honours thesis and all that entails without losing all the groundwork I'd done, and having to start again from scratch.

It's made even more difficult by the sense of violation I feel. Knowing that someone has access to my personal correspondence, and the loss of that and all the other material I did not have hardcopy of, makes me feel something akin to grief. That grief is almost as insurmountable as all the additional work that I have appears to be.

If anyone knows the whereabouts of these disks, please inform Bea in the psychology secretariat's office (494-1580). There is a reward offered for their safe return, no questions asked.

"Take heed, computer users."

Carolyn Smith, 422-4093

Dal dogma

To the editor:

Perhaps you have seen the brand-new Dal: The Book, distributed free of charge by our own DSU.

The section called 'Dalhousie History' concludes with this optimistic paragraph:

"With its 170th anniversary behind it, Dalhousie is still growing. The new Eliza Ritchie Hall Residence has opened, the new Chemistry Building wing has begun operation and renovations have almost been completed to the MacDonald Science Library..."

I'm so relieved; I thought we were actually losing programs.

Adam Newman

Join reality

To the editor:

The urgent need for more letters to the editor really hit home when I read Barbara Leiterman's letter in the September 23 Gazette regarding your reporter recruiting ad. This was obviously the only letter you received that week — otherwise I'm sure it would have ended up next to an old cheese sandwich at the bottom of the trash can, instead of in print. Barbara's sense of humour was clearly out of order when she saw the ad featuring a 1940s-style newspaper journalist (a drawing no less) and took it to be a racist generalization. Everyone else took it for what it was — a good-natured (and innocent) attempt to elicit new staff. If Barbara considered that ad offensive, what must she think of the Brenton Bistro ad on page 5 of the September 23 issue featuring a cow? Does this imply that anyone who enters this establishment is a 2500-pound Jersey? I think not. Perhaps it would do Barbara some good to turn off "Murder, She Wrote", go outside, and join reality.

Jeff White

Clark's a weenie

The following is an open letter to President Howard Clark and the Dalhousie community:

The School of Public Administration has received little media attention in the wake of the sweeping program cuts recommended by the Budget Advisory Committee and accepted by President Clark last Wednesday. This is largely a result of our major constituent groups and supporters being located within the higher levels of government. The nature of their profession is such that they cannot lobby as openly on our behalf as other public-forming groups such as the performing arts.

The university's decision to eliminate the School of Public Administration is deplorable given the crucial role that the School serves in training fu-

CONTINUED ON PAGE 8

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