



Established 1867
Semi-weekly Journal of the University of New Brunswick
Member of the Canadian University Press
Office: Memorial Student Centre, U.N.B. Campus. Phone 8424
Subscription \$2.50 per year
Opinions expressed not necessarily those of the Students' Representative Council
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VOL. 89 FREDERICTON, N.B. DECEMBER 4, 1956

Student Writing Featured "New Faces" Innovation

Student Writing in Canada has been given a substantial boost with the publication, by Dent and Sons, of a book entitled "New Voices". In this column are included representative articles by students in universities all across Canada. Stories were chosen by a committee of university dept. heads, which included Dr. W. C. D. Pacey of the University of New Brunswick English Dept.

The instance of truly creative student writing in Canada is lamentably small to what it could, and should be. This is partly because of the overwhelming enrolment in most colleges, in the applied sciences, medicine and dentistry. While it is true that this age of technological advance has heralded a new and keen interest in the sciences, it is equally true that this tremendous advance has been partially responsible for the decline in interest and numbers, in the so-called humanities. The responsibility for revitalizing the humanities rests entirely with the humanists themselves. Universities should, through their Arts Faculties, excite a new interest in English, history and social science. No one can deny, I think, the immense importance to all of us, of science and the significant contribution it has made to everyday life. However, there is another side to man; a side which can only be satisfied through recourse to the humanities. People should be awakened to a realization of this important fact; and university scholarship is the only way to do it.

With publication of this book, Dent and Co. have illustrated their interest in, and concern for, Canadian literature. If we are to ever achieve, what has been termed "Canadian Culture", we, as young Canadians must face the challenge of distinct art, that is part and parcel of a distinct culture.

Several institutions in this country have, and are presently, trying to assure a distinct Canadian Culture. Among these is the Canadian Broadcasting Corporation. In spite of the many, and for the most part, groundless, criticisms that have been directed at the CBC, it is doing an uncommonly fine and praiseworthy job. There is room for creative writing in the CBC; thus, there is room for young Canadians.

The stories in "New Faces" are of an exceptionally high calibre, the format attractive and the publication timely. Both the students and the publishers are to be strongly commended.

★ ★ ★

Bring Christ Back To Christmas . . .

Soon our cool Canadian climate will hurriedly bring upon us a thick white blanket of snow, a sure sign of the Christmas season.

I wonder how many have ever stopped to realize the true meaning of Christmas? Christmas, as we all know is the Birthday of Christ. It is a celebration of that great day when God gave His own Son to mankind to show us the way to Him; to our own eternal life.

It seems that in this modern day of ours, so filled with chaos and confusion, very little thought is given to Christ. We are all too busy with our parties and gala celebrations to spend a few seconds to really think about the true meaning of Christmas.

Let us for instance analyze the abbreviated word "Xmas". Here we see that in the very word itself, Christ is left out; He is discarded because it requires too much effort on our part to write it.

Christmas is a time when we should do our utmost to try to repay our Almighty Father for his irreplaceable gift to us. What better way can we do this than by paying Him a visit and thanking Him by prayer, in His own home; by going to Church on Christmas Day.

The Yuletide Season is one time during the year when the family joins together, to exchange gifts, to exchange greetings, and to join in the festivities within the family circle. The Christian family does this with one thought in mind; "Today's Christ's own Birthday".

So now, with a few of these thoughts in mind, let us as Christian University Students, do our share to "Bring Christ Back to Christmas".

Let's also support the Newman Club by sending Religious Christmas cards this year.

—From the Newman Club.

THE TALE OF A PEER

The staff of Victoria Hospital were getting rather vexed,

The antics of a patient had got them all perplexed,

Had had his operation, now for near a week,

But he had shown no inclination yet to have a leak.

They filled him full of orange juice, lemon juice and tea,

But yet he didn't seem to have the least desire to pee.

They took him to the bathroom and turned the faucet on,

'Cause running water's s'posed to bring urination on.

The patient simply stood there, like a person paralyzed

So they decided they would have him psycho-analyzed.

They made him say the alphabet, beginning A, B, C,

But though he got to M, N, O, he couldn't get to P.

They tried to hypnotize him, they got him in a trance,

But the only thing that happened was the doctor wet his pants.

They found that sympathy and kindness were to no avail,

And thought that sterner measures might possibly prevail.

The doctor simply stood there, each moment getting madder,

The patient only answered with an unresponsive bladder.

Then someone on the staff had a wonderful idea—

He said "Suppose we try him on a glass or two of beer".

The patient pricked his ears up, and before he'd had a drop,

He started urinating and they couldn't make him stop.

And that's the little story, though it sounds a trifle queer,

Of how a common person, in a flash, became a PEER.

(Apologies to the Queen's Journal)

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Letters to the Editor

November 28, 1956

The Editor
The Brunswickan

Dear Sir:

Thank you for your news story concerning the shortage of librarians. There are many opportunities in this rapidly expanding field.

Two Canadian library schools have been accredited by the American Library Association. Inquiries would be welcomed by them and should be sent to:

Miss Bertha Bassam, Director
The Library School
The University of Toronto
371 Bloor Street West
Toronto 5, Ontario
Miss Vernon Ross, Director
The Library School
McGill University
Montreal, P.Q.

A bachelor's degree from a recognized university is a prerequisite for admission to library school. A one-year post-graduate course leads to the B.L.S. degree and to recognition as a librarian. Advanced courses may later be taken for the M.L.S. degree. A few American schools also offer courses leading to the Ph.D.

Yours sincerely,
A. Robert Rogers
Librarian

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