

To the practical teacher of the deaf and dumb, there may appear shortcomings in this attempt to present a scheme to assist deaf-mute education. I have had no opportunity of putting into practice the system promoted in this paper other than that mentioned, in connection with stenographic classes in a business college. I shall, therefore, cordially welcome advice and assistance from those engaged in deaf-mute instruction, or from any who may take a general or particular interest in the "children of silence." In conclusion let me say it will afford me pleasure to render any information in my power to those who may desire to give the scheme a careful test.

NOTE.—Since reading my paper before the Philological Section of the Association, and while these proceedings are in the printers' hands, I received, through the kindness of Mr. R. Mathison, Superintendent of the Ontario Institution for the Deaf and Dumb, Belleville, Ont., to whom I wrote briefly outlining my scheme, a copy of a work by Mr. Edmund Lyon, of Rochester, N. Y., entitled "Lyon's Phonetic Manual," published by the American Association to Promote the Teaching of Speech to the Deaf. From a hasty examination of what appears to be a most excellent work, I learn that the system is based on the analysis known as "Visible Speech," the invention of Professor Melville Bell.

has

Dec

Jan

Som

is li

hav

Wit

som

see