

the Gospel to every creature. A missionary day should then be set apart by each School, and a lesson taken appropriate to the occasion if the general lesson for the day should not be of that character. Under the Jewish Dispensation the setting apart of certain days for special purposes was imperative. The custom obtaining in our country to observe Dominion Day, Thanksgiving Day, and anniversary days is a recognition of this principle. What, in the same line, can be more appropriate than the observance of a Missionary Day in every Sabbath School? Facts and figures relating to Christian Missions that ought to be known could be collected and considered. In this way information that would not be accessible to most people, and could not be got elsewhere, would be brought to the attention and would become the possession of the youth of the land. The present is an era of missions, and they deserve the attention and support of all Christians. Youth is both the impressible and the enthusiastic time of life. Mission Day in our Sabbath Schools would be the means of focusing attention on this phase of Christian work. Now, as to the conducting of Mission Day in the Sabbath School. A whole Sabbath School hour, say once a month, could be devoted to Missions. Topics for consideration, such as Mission countries, for example, China, and noted and self-denying Missionaries such as Livingstone, Carey and Paton. Selections upon Mission work could be made by Officers and Teachers, by individual pupils, and by classes. Have one class responsible for a Mission Day. Selections of Mission songs could form a part of the exercises, and Missionary offerings should be made. In connection with each School, the Library could be improved by forming a Missionary Library in connection with it. A proper discrimination should be maintained between the motives and aims of Missionary enterprises and those of commercial adventurers. The outcome of the adoption of the Missionary feature in connection with Sabbath School work, will be that God's Word—the Bible—will become a practical book; Sabbath School, a practical concern; the Sabbath School Teacher, a practical person; the Sabbath School Scholar, a practical youth, no longer listless, but interested in the Saviour, in himself, and in men the world over.

Mr. Alfred Day, Secretary of the Provincial Sabbath School Association, delivered an eloquent and impressive address on "The Importance of Early Christian Training." He said his first experience in Sabbath School work in this section was about six years ago, when in company with Rev. Mr. Lohead and Mr. Wilson, he assisted in organizing Sabbath School Associations in the surrounding Townships. He dwelt impressively upon the present opportunities of imparting to children a saving knowledge of Christian truths. If we need an incentive we have it in the active forces of evil influencing the masses around us. Science is made tributary to the interests of evil. We need to go forward in spiritual power to save the children from the baneful influences to which they are exposed. Without spiritual power your Sabbath School will be impotent and your Church a failure. We need to get close to the Master. We need to go forward to a truer knowledge of the Bible. We need to study it critically and in a

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