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would take their part. These lessons of inter-defence and mutual duties should be taught, even to the youngest. Thus every school would be an aid to social progress in the truest sense. The nation is made of individuals, and the teacher makes the individual-good or bad, according to the quality and tendency of the teaching. Occasional personal appeal to the children would effect little; the whole trend of the teaching should be the development of the mind in the true, unselfish line. The schools of to-day are the factories where the men and women of the age are made. And the making of them in this sense is the teachers' work. Sympathy is the absolute necessity for a successful teacher, as well as for social life. A national conscience is the development of the personal heart: hence a strong formation of the child's character in school life is the great desideratum. WITH ONTARIO'S TEACHERS. Continued from Page 2. States, as that system has been in use for some years in Cuba.

Arithmetic and Grammar. arithmetic and grammar on the leaving examination. No less than inswers were received, the almost mous opinion being that candidates

for teachers' certificates were greatly de-ficient in arithmetic and grammar. The public school inspectors were very empha-tic in desiring a change in the present regu-

commercial Section.

President Evans of Galt presided at the morning season. In the afternoon interesting and High School Trustees. His Honor Judge Creasor, Owen Sound, Presided.

The president made feeling reference to the late-president of the association. The president made feeling unities were told in touching words. His Honor shoke of recent legislation, and remarked on the withdrawal of the High Schools bill. He suggested a committee to report upon the provisions of the bill, which the Hon. Minister of Education had withdrawn at the late session.

Some Recommendations.

For an hour the trustees discussed the time of the inspectors' annual visits; that High School inspectors be authorized to notify the boards of their official visits, and similar action to be taken in respect to town and village schools; that addresses given by inspectors at the option of the boards in rural sections; that it would not be well to review periodic public examinations.

Modern Language Section.

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Modern Language Section of the nascociation of the nascociation of the presidency of the providence of his discourse was "The Dynamo." The President Evans of Galt presided at the morning season. In the afternoon interesting and valuable papers were read by Mr. Black, Chatham, on "Values in Book-keeling." and valuable papers were read by Mr. Black, Chatham, on "Values in Book-keeling." and valuable papers were read by Mr. Black, Chatham, on "Values in Book-keeling." and valuable papers were read by Mr. Black, Chatham, on "Values in Book-keeling." and valuable papers were read by Mr. Black, Chatham, on "Values in Book-keeling." and valuable papers were read by Mr. Black, Chatham, on "Values in Book-keeling." and valuable papers were read by Mr. Black, Chatham, on "Values in Book-keeling." and valuable papers were read by Mr. Dobble, B.A., Guelph, on "The Work and Status of the Commercial Association."

The Public School department of the Matham, on Values in Book-keeling." A Definite Policy.

President Evans of

"Modern Languages in England," and J. S. Lane, B.A., Chatham, read a er on "Modern Language Methods in ince and Germany."

Public School Department.

I. A. H. Musgrove, Wingham, presided, Mr. John K. Brown, Napanee, secret.

I. Edward Ward, principal of Colling- Model School, read a paper on the ition of the public school course to guage and to grammar. Mr. Ward inted that pupils should never be allowed use any incorrect forms of speech or ting in respect to spelling, capitalization, punctuation, penmanship or syntax. was only a few years since that an impart of the magnetic circuit. The direction of the current, winding, etc., were explained, also the various forms of dynamos.

The characteristic curves and the distinction between continuous and alternating machines were discussed, reference being made to the additional property of self-induction, which forms an important element in alternating currents.

Apparatus and dagrams were shown, which aided in making clear many difficult points.

Mir. Edward Ward, principal of Collingwood Model School, read a paper on the relation of the public school course to language and to grammar. Mr. Ward insisted that pupils should never be allowed to use any incorrect forms of speech or writing in respect to spelling, capitalization, punctuation, penmanship or syntax. It was only a few years since that an important educational association had resolved that technical grammar should be omitted from the public school curriculum, except in incidental teaching. It is still in the course and growing in favor with educationists.

The writer regarded technical grammar as a great aid in strengthening the pupils ideas as to the correct use of language. The strongest argument in its favor was the benents the pupils derive from studying language as a science. Disadvantages arose not from the study of the subject itself, but from its too early introduction in the course, the use of too many technical terms, their introduction when no clear discrimination exists in the minds of the pupils. The aim of the course was to lead pupils to be skilful in thought-getting, self-expression, and self-criticism, thus opening the way to the highest attainments in speech and composition.

Brought a Good Report.

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Brought a Good Report.

Mr. George M. Ritchle, Toronto, the secretary of the department, gave an interesting account of the visit to Halifax last summer with the Dominion Teachers' Association.

The Image and Its Function.

J. A. McLelian. M.A., L.L.D.. Norman School, Hamilton, read a somewhat abtruse paper on "The Image and Its Function in Education." He laid down this dictum; that alone is education which fits the young for modern life and civilization. The whole man should be educated—the mind and emotional nature. With self-control an active and useful part might be played in any circumstances. Education should raise and harmonize development of all bodily and mental powers. Self-control led to moral and intellectual freedom. Recalling old experiences and making new ones was the sole instrument of learning. Important it was that children should have proper images placed before their minds, or they would liyent some curlous ones. Examples of these Dr. McLelian gave to the amusement of the audience. If education is mechanical and not worth the name of education. Trust in divine Providence was the main image to important it was that children should have proper images placed before their minds, or they would liyent some curlous ones. Examples of these Dr. McLelian gave to the amusement of the audience. If education is mechanical and not worth the name of education. Trust in divine Providence was the main image to impress on the youthful mind, and all other images would fall into their fitting place.

Schools and Social Progress.

Miss Mary Addir, Philadelphia Normal School, contributed a paper on the subject, "D

Schools and Social Progress.

Miss Mary Adair, Philadelphia Normal School, contributed a paper on the subject, "Does the School Adequately Meet and Answer Demands of Social Progress for the Forming and Fostering of the Individual?" In the absence of Miss Adair, the paper was read by Miss M. E. MacIntyre, Kindergarten Department, Toronto Normal School. Education should not be weighed by the value of dollars and cents, nor should it be confined to school hours. The importance of studying individual characteristics was insisted on for proper development of the youthful mind.

Thoroughly Phonic.

Mr. Young Hamilton, seconded by Mr.

In the afternoon A.Carruthers, M.A., read a paper upon "Recent Discoveries in Greek Literature."

The paper was replete in quotations from fragments of discoveries of a recent date. Prof. Robertson read a paper upon "Social Ideals of Plato and William Morris." The points of similarity and contrast were brought out with clearness.

A general discussion then ensued upon "Classical Graduates' Reading," in which Chancellor Burwash, Prof. Alexander, Prof. William Dale and Prof. Hutton took part.

The Evening Functions.

The Evening Functions.

The theatre of the Education Department was crowded last evening at the public reception tendered the association. Judge Creasor presided and the chief educationists of Ontario were present.

On behalf of the Toronto Teachers' Association, Mr. Parkinson, in the name of the 600 teachers and 27,000 scholars, tendered the visitors a hearty greeting, hospitality and good-will. In doing so, reference was made to Toronto's educational progress.

The Late Mr. Kirkland.

Mr. John E. Farewell, LL.B., Whitby, one

His Picture Unveiled.

Dr. McLellan of Hamilton paid an eloquent fribute to the memory of the late Mr. Kirkland. He then unveiled a life-size

Words of Cheer.

Principal Grant of Queen's University was also asked to say a few words to the association. This he did in words as felicitous as brief. He told the audience he had been a schoolmaster all his life, described his former lowly career, gave some admirable advice, and concluded with the assurance that, if in any way he could assist in the work of education in this province, should esteem it the greatest honor.

The Minister of Education.

The Minister of Education.

The Minister of Education.

The Minister of School 250 people left by the trains, the majority coming from Western Ontario. There were about 30 cars of settlers' effects.

BROUGHT FROM CLEVELAND.

The Late Mr. Kirkland.

Mr. John E. Farewell, LL.B., Whitby, one of the oldest pupils of Mr. Thomas Kirkland, moved a resolution of regret at the loss the Ontario Educational Association bad sustained in the death of its president, one who ever favored its interests and who represented the association at the Dominion Teachers' meeting at Halifax last summer. Accompanying the resolution was a biographical memorandum of the deceased, to be placed in the records of the association.

Principal Scott, long a co-worker with the deceased, seconded the adoption of the resolution and memorandum. The motion was carried by a standing vote.

His Picture Unveiled.

Dr. McLellan of Hamilton paid an elogent fribute to the memory of the late great the property of the late of Dr. Fisher, of Toronto, Brought Here.

The Body of Thomas Fisher, Brother of Dr. Fisher, of Toronto, Brought Here.

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The body of the late Thomas Fisher, Of Dr. B

Mr. Kirkland. He then unveiled a life-size portrait of the one whose memory they were all honoring that evening. The picture is from the brush of Mr. W. A. Sherwood of this city, and is a speaking likeness? It represents the late Mr. Kirkland in academic robes. Its final resting-place will be on the east wall of the principal's room.

The Civic Welcome.

Mayor Shaw, in a complimentary speech, gave the association a hearty welcome, on behalf of the city and reserved to the past month was over 3800.

Barrister James Henderson of Henderson & Small is seeking in the Non-Jury Court to prevent the city distraining for taxes of 1893 on West Queen-street property, belonging to the estate of the late Thomas Murray. The executors allege that the taxes have been paid.

The Minister of Education.

Hon. G. W. Ross joined in the general tone of the meeting, and spoke of the sad loss educational circles in Ontario had sustained since last Easter. Then he gave a speech cheery and congratulatory to the eachers. As Minister of Education he gave the association his benediction. He termed the parliament of the educational republic to the parliament of the educational republic to the parliament of the educational republic to the minister of the grant There is an Increase.

Again There is an Increase.

Again There is an Increase.

An increase of \$55,492 is shown in the carnings of the Grand Trunk for the week ending March 31 over the corresponding period of last year. The figures for 1830 were \$729,537 and for 1898 \$677,045.

Answers to questions on difficult points in the teaching of chemistry were given by the president and by the honorary president, W. H. Pike, M.A., Ph.D. Then followed a discussion of science, curriculum and text books, led by G. H. Mills, B.A., Stratford, assisted by W. H. Stevens, B.A., Lindsay, and S. Silcox, B.A., B. Paed., London. Solved Difficult Points. MRS. G. UNDERHAY'S CASE Confined to bed for 14 months a helpless invalid

—her spine was affected—could move neither hand nor foot-doctors said she would die.

That was 15 years ago—she's strong and well to-day-Burdock Blood Bitters made a thorough and permanent cure.





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Take a man who has lived 70 years. How has he spent his life?
Figure it out: Eating, 6 yrs. 6 mths.; illness, 1 yr. 5½ mths.; waste, 2 yrs. 2 mths.; dressing, 2 yrs. 11 mths.; play, 15 yrs. 6 mths.; labor, 16 yrs. 8 mths.; sleeping, 24 yrs. 9 1.2 mths.

Briefly put, over one-third of a person's time is spent in bed. Why not be supremely comfortable every minute of these years?

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