

Business of Supply

every unemployed amounted to \$44. I will not give figures for all those years, but only for 1968-69, in order to show that the government did something about that problem. In the Atlantic provinces, \$560 per unemployed was paid out for training and retraining and \$516 across Canada.

That is to say, Mr. Speaker, that in 1961, when a Conservative government was in power, \$29 was paid out, whereas today, the Liberal government disburses \$560 per unemployed.

In 1961-62, \$44 per unemployed was allocated and this year \$516 is contributed.

The hon. members we have heard today have said that the government does not bother with that section of the population. It does, but I could not find anyone in this house who could solve the unemployment problem overnight or say that the 360,000 students, presently enrolled in our universities and post-graduate institutions, could find employment overnight.

It would be too good to be true. If that were the case, we might not need the hon. members of the opposition, because the situation would be perfect. We would not have to listen to the condemnation of hon. members who, right or wrong, are always saying that the department is not concerned with that problem.

As concerns adult vocational training, Mr. Speaker, from a budget of \$400 million for 1968-69, it is expected that about \$197 million will be spent. It is fine to think of the students, but the adults must not be forgotten. \$197 million will be spent for adults and students. Some of them will become part of the staff of our Manpower Centers. This year, it is expected that \$100 million will be spent in grants for the construction of technical schools.

Mr. Speaker, if those expenditures do not represent for the government a preventive measure for future years, I wonder what it is. I think that the government is doing its best. We have this year a \$400 million budget, and next year it will reach \$500 million or \$550 million. From one year to another, the government wants to accelerate and improve its methods of training.

One hon. member was blaming the government this afternoon for giving its vocational training courses in subsidized technical schools. Mr. Speaker, all these courses are being taken, and I have witnessed it on several occasions. The hon. member who spoke

[Mr. Loiselle.]

against this procedure was suggesting that those eligible for the courses should apply to industry.

How could a private industry accept to hire somebody who does not know his trade? Would the government be able to pay this private business to enable the students to continue their schooling there?

In technical schools, all courses given are excellent. I have visited such schools. Courses are being given by qualified people and it should not be allowed that those students who take these courses to learn a trade be hired by private industry, unless—

The Deputy Speaker (Mr. Béchard): Order. I regret to interrupt the hon. member in the middle of his interesting remarks, but his time has expired.

Mr. Georges Valade (Sainte-Marie): Mr. Speaker, in the few minutes I have left—

Mr. André Fortin (Lotbinière): Mr. Speaker, I rise on a question of privilege.

Mr. Deputy Speaker: Order. The hon. member for Lotbinière on a question of privilege.

Mr. Fortin: Mr. Speaker, I do not want to take the time of the hon. member for Sainte-Marie, but I would like to point out to the house that since the beginning of the debate on the motion introduced by the Leader of the Opposition (Mr. Stanfield), only one member of our party has been able to speak, while several members of the other parties had ample opportunity to be heard.

Therefore, Mr. Speaker, I wish to remind that there are fourteen of us and that we would also like to take part in the debate, which we could do in a much more constructive and sensible manner than the member for Sainte-Marie.

Mr. Deputy Speaker: Order. The remarks of the hon. member will be taken into consideration.

Mr. Valade: Mr. Speaker, during the few minutes remaining to me, and though I must do without some notes I had prepared, I shall inform the minister of my views and sum up very briefly some remarks that I wanted to make.

First of all, Mr. Speaker, as time does not allow me to do so, I would not want to look fully into this very important matter of summer jobs for students. Obviously there exists a glaring contradiction between the minister's