

# The Educational Review.

Devoted to Advanced Methods of Education and General Culture.

PUBLISHED MONTHLY.

ST. JOHN, N. B., OCTOBER, 1900.

\$1.00 PER YEAR.

G. U. HAY,  
Editor for New Brunswick.

A. McKAY,  
Editor for Nova Scotia

## THE EDUCATIONAL REVIEW.

Office, 32 Wellington Row, St. John, N. B. (Telephone No. 1209.)

PRINTED BY BARNES & Co., St. John, N. B.

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## Always Read this Notice.

*THE EDUCATIONAL REVIEW* is published about the 10th of every month. If not received within a week after that date, write to the office.

*THE REVIEW* is sent regularly to subscribers until notification is received to discontinue and all arrearages paid.

When you change your address, notify us at once, giving the old as well as the new address. This will save time and correspondence.

The number on your address tells to what whole number of the *REVIEW* the subscription is paid.

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**EDUCATIONAL REVIEW,**  
St. John, N. B.

THURSDAY, October 18th, is Thanksgiving day, and a public school holiday.

THE usual page of Nature-study is omitted this month, but our readers will find a great deal bearing on the subject on looking through the pages of this *REVIEW*.

PERHAPS our teachers may take a hint from the article on "Patriotism and Spelling" in another column, and examine a little more critically the children's knowledge of the words of patriotic hymns.

WE again welcome to our exchange list *Home and School Education* of Bloomington, Illinois. All the plant, books and subscription records of that journal were destroyed by fire in June last, and the only way to restore the lists is for subscribers to write and furnish their names and addresses. We hope all readers of the *REVIEW* who are subscribers to *Home and School Education* will furnish the information required at once. This

admirably conducted school journal has always been one of the most valued on the *REVIEW*'s exchange list, and we congratulate the enterprising editor, Mr. Geo. P. Brown, on the reappearance of the paper with its bright pages and its vigorous and interesting articles, their brightness and force being nowise diminished, but rather increased, by a misfortune the effect of which we hope may be very briefly felt.

MESSRS. A. & W. MacKinlay, Publishers, Halifax, announce in another column the early publication of the first of a series of low-priced supplementary readings for use in Canadian schools. This will supply a want that has long been felt, especially among young children. The first of the series is made up of fairy stories and fables carefully selected from authors whose writings have long been the delight of the child world. This number will be followed by others written for children, and taking up interesting first things in literature, history and natural history. The enterprising publishers are to be congratulated on this step in advance in publishing "Classics for Canadian Children," and it is to be hoped that they will meet with a steady and constantly increasing demand for the numbers of this useful and attractive series from all parts of the Dominion.

LEAFLET number eleven of the *REVIEW* Canadian History Supplementary readings has been issued and is one of the most interesting of the series. The opening article is on "Newfoundland as It Is," by Rev. Dr. Harvey, who though in his eighty-first year, writes in charming and vigorous English of the colony whose resources and beauty of scenery he has done so much to make known to the outside world. Dr. L. W. Bailey contributes an article on the Geological History of the Bay of Fundy, which, written in that pleasing and attractive style so characteristic of its author, is a notable and interesting contribution. Rev. W. O. Raymond writes on the "First Martyr of the Canadian Mission," Father de Nouë; and his son W. O. Raymond jr., contributes a poem on the same subject, which shows much poetic vigor and beauty of imagery. Dr. Hannay contributes the first of two papers on Responsible Government, a subject on which no one is more competent to write. An interesting paper on the "Captivity of John Gyles," by Victor H. Paltsits of New York, and another on "Canadian Nobility of the French Epoch" complete the number. The series will be finished in December, after which a limited number of bound volumes will be made. Every teacher and school library should possess this series, so interesting to students of our history.