

ment, we feel assured, will stimulate the students in every department to the greatest industry.

We anticipate the cordial support and coöperation of parents and guardians. This can be evinced by assisting in various ways to carry our different arrangements into effect. Nothing serves better to stimulate a pupil to industry in his work, than the frequent visits of his parents and friends to his school, and their witnessing his appearance in his classes. We shall expect parents and guardians to insist on the virtue of punctuality in connection with our arrangements. No training without it will properly qualify a person for any position whatever in life. Deficiency in education can to some extent be remedied by punctuality; but no attainment whatever can compensate for its absence. Regularity in attendance will be necessary. The pupil who is absent from his classes one day each week, loses half his time, and causes the greatest trouble and annoyance by falling behind in his work. Far better would it be for his progress, as well as the comfort and progress of his classmates, were he to attend his classes three months regularly and punctually, than twelve months with weekly interruptions.

All the pupils except mere beginners will daily have more or less work assigned in the various branches which they may be studying, for preparation at home. Not less than three or four hours' study at home will suffice for this work in the advanced classes. *Parents and guardians should insist on this work being done from day to day, if they expect the pupils to make respectable progress.*

Our system of government will aim at teaching the student to be self-regulating. We will endeavor to inculcate a spirit of kindness and benevolence, love for parents and regard for the law of God; feeling assured as we do that without the cultivation of the affections and of a love for the good and the true, the education of a being endowed with a moral as well as an intellectual nature is incomplete. In behalf of those associated with me and for myself, I may say that our best efforts will be used to expand and strengthen the mind by training while we enrich it with knowledge, to impart symmetry to the character, and, in short, to send young ladies and young gentlemen, from a well-regulated institution, prepared for the duties and relationships of life. Persons benevolently disposed will have an opportunity of forwarding our enterprise by founding scholarships, prizes, &c. Our venerable townsman, James S. Morse, Esq., is entitled to the thanks of the community for having sold the site of this building to the committee for less than half its market value.

I see many here this afternoon whose sun is past the meridian. Venerable men, you who were the pioneers of our country; who strengthened her in her infant days and watched her progress through successive years, and who still bless us by your presence and counsel,—we rejoice that you are here with us to-day, and that your hearts are cheered in beholding this another temple of learning springing into existence in your land.

Clergymen, you who have consecrated your time and talents to the service of your Divine Master in labouring for the welfare of mankind; through long years you and your honoured predecessors have endeavoured to quicken intellectual as well as moral and spiritual life. This occasion fully testifies that your labor has not been in vain. We respectfully ask a continuation of your support and interest.

Legislators, you who are the custodians of the people's wealth we thank you for the liberal appropriations you have made for educational purposes, and for the interest you have manifested in a cause so closely identified with the prosperity of the country. We solicit your continued aid.

• Trustees of Amherst Academy, for the zeal with which you have discharged the duties of your office, for your painstaking care and labor in erecting this building—all gratuitously bestowed, in behalf of the inhabitants of the town of Amherst and of the county of Cumberland we tender you our most grateful thanks.

Citizens of Amherst, this is indeed a proud day for you. To a noble purpose you have appropriated your means in erecting this Academy. You have placed within the reach of your families and the rising generation of this town and county, a noble patrimony. May you have your reward in seeing them grow in

• R. B. Hucatis, T. R. Black and Alex. Robb, Esqrs., for last year. At the last meeting W. D. Main, Esq., was elected instead of R. B. H., retired.

knowledge and virtue, and in their life-long gratitude to you. In their behalf, and in behalf of all who may in coming time resort hither for instruction, we tender our sincerest thanks.

To-day we kindle afresh at this new Olympia, the Promethean fire by which industry may be inspired and genius light its torch. We dedicate this building to the cause of sound learning, to genuine intellectual attainments, to the development of the highest style of character, to lofty ideals and honorable achievements, to the good of our country, to loyalty to the British throne, to the welfare of mankind, to the honor of God.

EDUCATIONAL INTELLIGENCE.

COLCHESTER Co.—H. C. Upham, Esq., reports that "the school-house at North River, Five Islands, bids fair to be completed by November. There has been no school house here for very many years, and a school for only six months within six years. The new house at Lower Economy, replacing a mere hovel, is nearly finished. It is a good building, well ventilated, and will be thoroughly furnished. A new school-house at Bass River is getting along well, and will be a very respectable building. It is placed in the centre of a generous lot of land. A good building is nearly completed at Lower Village. A new house on Cumberland road, South Section, is about finished. It is a good building, and will be airy, well arranged, and furnished in a superior manner. It supplants a "shanty." One of the trustees said to-day, 'that any one who could teach in the old house a year without severe sickness, must have had an iron constitution.'"

"The house at Middle Stewiacke (South side) is a gem, the exterior differing in the windows and finish from the plans furnished. We have twelve sections competing for the superior school grant, six of which are in Upper Stewiacke. Drawing a line by the Bay and Salmon River to Pictou County line, three sections south of it are without school. We shall have at least ninety-six schools this winter in one hundred and two sections.

"The school-house at Otter Brook I found to be pretty nearly finished. It is a good building, with a good acre of play-ground, but its appearance has been marred by the way in which the windows have been put in. It is somewhat remarkable that of all the new school-houses built or building by the Government plans, I do not recollect one which has not a small window, round, triangular or gothic put in over the door; something to relieve the nakedness which is apparent in the plans, and is much more apparent in the building. The new house at Upper Stewiacke village seemed to be getting along slowly, the outside not being finished. The new house at Cross Roads (built last year) is a good building. The inside is not finished, although it is seated and has been occupied during the summer. It is to be ceiled with wood, and the Trustees thought best to have it thoroughly dried before being put up. The new school-house at Meadowville was nearly finished. It is built in a superior manner; and will be most thoroughly fitted up. Taking everything into consideration Upper Stewiacke bears the palm in educational matters in this county."

THE ROYAL ACADIAN SCHOOL.—We have great pleasure in learning that the girls' department of this most useful and popular institution presented their teacher, Miss Tupper, with several elegantly bound volumes of the British Poets, on the occasion of closing school to-day for the Christmas vacation. A pleasing feature in the school is the mutual confidence and respect which are exhibited between teachers and pupils. Miss Tupper has most certainly achieved wonders with her pupils in the short space of one year, during which she has been engaged as the teacher of the Preparatory Department of the Royal Acadian School.—*Halifax Express.*

THE pupils of Mr. Mellish presented him a highly complimentary address, at the close of the Academy for Christmas holidays, which was accompanied by a handsome furnished writing desk from the young ladies, and a well bound, illustrated volume of Josephus, from the young gentlemen.—*Amherst Gazette.*

ANNAPOLIS Co.—The Inspector reports as follows: "Though very much work remains to be done, yet a noble beginning has been made, and the prospect of great success is highly encouraging. Through the wisdom of the Legislature, one element of great weakness—subscription—has been eliminated from the law, and assessment for the support of schools, and for the building of school-houses, has been rendered absolute—which alterations, with other important changes made, are generally recognized and received as great improvements. The law is rapidly and surely working its way to universal and lasting favour. In not a few sections the people are making noble and persevering efforts to render their schools increasingly efficient and attractive. Good teachers are eagerly sought for, and receive in most cases a fair, in some a liberal compensation for their work. The children are becoming increasingly interested, and in many cases crowd the schools in pursuit of instruction. Bridgeport, Annapolis, Mariner and Bridgetown sections have provided fine school-houses during