

counties of Beauharnais, Laprairie, and Obatauguay, with the exception thereof of the Protestant Schools in Ormstown and the two municipalities of St. Jean Chrysostôme, in the county of Obatauguay, these schools remaining under the supervision of M. Inspector Bruce.

Mr. Michel Oaror, teacher, also provided with a Model School diploma, was, the 7th instant, appointed School Inspector for the counties of Napierville, St. John's, and Iberville.

Heretofore the county of Iberville was partly under the supervision of Mr. Parmelee, and partly under that of Mr. Leroux.

A part of the county of St. John's was under the supervision of Mr. Lanctot, and a part under that of M. Archambault. The latter had, moreover, under his charge, part of the county of St. Hyacinthe. On the 7th instant, the parishes within this county, which had been, up to this date, under his supervision, were annexed to the district assigned to Mr. Leroux, the whole county of St. Hyacinthe being thus placed under his inspection.

The limits of the Districts of Inspection affected by these changes, now stand as follows:—

Mr. Oaror's new District: counties of Napierville, St. John's, and Iberville.

Mr. Grondin's District: counties of Beauharnais, Laprairie, and Obatauguay, with the exception of the Protestant Schools of Ormstown and St. Jean Chrysostôme.

Mr. Parmelee's District: counties of Missisquoi, Brome, and Shefford.

Mr. Leroux's District: counties of Bagot, Rouville, and St. Hyacinthe.

Mr. Archambault's District: counties of Richelieu, Verchères, and Chambly.

SCHOOL COMMISSIONERS.

His Excellency the Governor General in Council was pleased, on the 7th instant, to make the following appointments of School Commissioners:—

County of Gaspé: Ile Bonaventure—Messrs. Philippe Mauger, François Journeau, John Oddy, John Lamb, and George Aubert.—Jean Harman, Secretary Treasurer.

Same County: Ste. Anne des Monts—Messrs. Augustin Levasseur, Joseph Lafontaine, Hilaire Emond, Rigobert Miville, and Jean Baptiste Valée.—John Perry, Secretary Treasurer.

Same County: Cap Chat—Messrs. Joseph Roy, senior, François Pelletier, Jean Gagnon, Vincent Gagné, and Joseph Rineau.—Louis Roy, Secretary Treasurer.

His Excellency the Governor General in Council was pleased, on the 1st ultimo, to make the following appointments of School Commissioners:—

County of Chicoutimi: Outatchouan—Messrs. Thomas Jamme, Edouard Lalancette, George Bouchard, Protas Guay, and Ambroise Jamme.

Same County: Harvey—Messrs. Louis Savard, Felix Simard, Pierre Simard, Dominique Gagnon, and Ignace Tremblay.

County of Drummond: Wick—Mr. Michel L. Léonard, former incumbent deceased.

SEPARATION AND ERECTION OF SCHOOL MUNICIPALITIES.

His Excellency the Governor General in Council was pleased, the 7th instant, to separate the localities known under the names of Ste. Anne des Monts, and Cap Chat, in the county of Gaspé, and to erect the same into separate School Municipalities—the Municipality of Ste. Anne des Monts to comprise the whole of that territory which extends from the place called "La Tourelle," on the North-east, to the stream called "Ruisseau Sasseville," on the South-west, forming a tract of three leagues and a half in extent; and the Municipality of Cape Chat, all the territory which extends from the Ruisseau Sasseville, on the North-east, to the Capucins, on the South-west, forming a tract of four leagues in extent.

His Excellency the Governor General in Council was pleased, on the 12th February last, to annex to the School Municipality of Ste. Cecile de Milton, in the County of Shefford, the first five numbers of the first six ranges in the School Municipality of Roxton.

BOARD OF EXAMINERS FOR THE DISTRICT OF OTTAWA.

Misses Margaret Griffin, Margaret Grant, Mary White, and Messrs. Richard Corbett, James Gray, Hilaire Joachim Joyent, David C. Leahy, William Schofield, and Edward Smith, have obtained diplomas for teaching in elementary schools.

JOHN R. WOODS,
Secretary.

CATHOLIC BOARD OF EXAMINERS FOR THE DISTRICT OF QUEBEC.

Mr. Elisée Noël has obtained a diploma for teaching in model schools. Misses Délima Charron, Osithe Néron, Avila Pelletier, Marcelline Rousseau, and Mr. Edmond Marcotte, have obtained diplomas for teaching in elementary schools.

N. LACASSE,
Secretary.

SITUATIONS WANTED.

Miss Henrietta Tarr, provided with a diploma, would accept of a situation as English Teacher or Assistant Teacher in an Elementary School. She is also prepared to teach the elements of Music and Drawing. Apply at the Education Office.

Teacher who offers to give satisfactory testimonials as to his capacity and good morals, is desirous of employment in a Model School or an Academy. He is the holder of a Normal School diploma, and would undertake to teach Latin and Greek, as well as English, and mathematics. He is married, and a Protestant. Applications to be made at the Education Office.

DONATIONS TO THE LIBRARY OF THE DEPARTMENT.

The Superintendent acknowledges with thanks the following donations:

From Mr. Alexandre Moreau de Jonnes, of the Institute of France. Paris: Histoire Physique des Antilles Françaises, by himself, 1 vol. in-8; Statistique de l'Agriculture de la France, by himself, 1 vol. in-8; Aventures de Guerre, by himself, 2 vols. in-8; Statistique de l'Industrie de la France, 1 vol. in-12; La France avant ses premiers habitants, by himself, 1 vol. in-12.

From Mr. P. A. Olouzet, the elder, Editor of the *Journal d'Education*, Bordeaux, France: Grammaire des Commencants, by himself, 1 pamphlet in-18; Grammaire Française, by himself, 1 pamphlet in-18; Aide Mémoire d'Orthographe, 1 pamphlet in-32; Petit Traité pratique des Participes, 1 pamphlet in-32; *Journal d'Education*, from 1849 to 1856, 7 vols. in-12.

From Mr. William J. Rhees, of Philadelphia: Manual of American Libraries, Societies and Institutions, 1 vol. in-8.

JOURNAL OF EDUCATION.

MONTREAL, (LOWER CANADA) MARCH, 1860.

State and Progress of Education in Upper Canada.

The following statement on the condition of the Normal, Model, Grammar, and Common Schools in Upper Canada, is abridged from the last Report of the Chief Superintendent of Public Instruction for that section of the province,—the Report for 1858—printed by order of the Legislative Assembly, and forming, with the tabular statistics and appendices by which it is accompanied, a volume of 200 pages.—From the press of Mr. John Lovell, Toronto, 1859.

We have, we think, entered at sufficient length into details to enable our readers to form a pretty correct idea of the working of the educational machinery, and of the results attained. We are, however, in justice bound to state that we do not give a complete review. This would carry us beyond our limits, and the Report itself can at any time be obtained by those who may desire further information on the subject.

It is a most encouraging fact, and substantiated both by the Upper and Lower Canada official Reports, that in general the public schools of the province have enjoyed uninterrupted prosperity, and progressed very materially, despite the financial depression and prostration of trade which were universally experienced in that and the preceding year. The stringency of the times was such, however, that it was feared the educational, as well as all other interests, must be affected. In this painful apprehension Dr. Ryerson, as he expresses it, has been pleasingly disappointed.

From a *résumé* of the statistical tables accompanying the Report it appears that in 1853, the number of pupils who attended the common or elementary public schools, from the ages of 5 to 21 years, was 293,683, showing an increase of 21,046 on that of the preceding year. The school population limited to children from the ages of 5 to 16 years, entitled to attend the schools was 360,578—increase 35,690. This, however, was not the whole common school population, as through some omission in the provisions of the law, the returns were not made to show the number of persons aged between 16 and 21 years to whom the law has, since 1850, extended the right of attending the schools. The number of children who attended, between 5 and 16 years, was 267,383—increase 19,919; and of those of this class who did not attend these schools the number was 93,195, as will appear on comparing the foregoing figures. Of children reported as not attending any school whatever, the number amounts to 52,943—increase 6,216; a pro-