

mal Fractions; Simple Proportion, with reasons of Rules; Elementary Percentage and Interest; Mental Arithmetic.

Grammar.—The sentence: its different forms. Words: their chief classes and inflections. Different grammatical values of the same word. The meanings of the chief grammatical terms. The grammatical values of phrases and of clauses. The nature of clauses in easy compound and complex sentences. The government, the agreement, and the arrangement of words. The correction, with reasons; therefore, of wrong forms of words and of false syntax. The parsing of simple sentences. The analysis of simple sentences into the subject and its adjuncts, the predicate and its adjuncts, the predicate object and its adjuncts.

Composition.—The nature and the construction of different kinds of sentences. The combination of separate statements into sentences. The nature and the construction of paragraphs. The combination of separate statements into paragraphs. Variety of expression, with the following classes of exercises:—Changing the voice of the verb: expanding a word or a phrase into a clause; contracting a clause into a word or a phrase, changing from direct into indirect narration, or the converse; transposition; changing the form of a sentence; expansion of given heads or hints into a composition; the contraction of passages; paraphrasing prose or easy poetry. The elements of punctuation. Short narratives or descriptions. Familiar letters.

Geography.—The forms and the motions of the earth. The chief definitions as contained in the authorized text-book: divisions

of the land and the water; circles on the globe; political divisions; natural phenomena. Maps of America, Europe, Asia and Africa. Maps of Canada and Ontario, including the railway systems. The products and the commercial relations of Canada.

Drawing.—Candidates for examination must place their drawing books in the hands of the presiding Examiner on the morning of the first day of the examination. Every exercise must be certified by the teacher as being the candidate's own work, and should show his progress during, at least, three months. Examiners should inspect the Books, and return them to the candidates on the evening of the second day. An additional paper on Drawing will be submitted.

History.—The outlines of English and of Canadian history; how England, Canada and Ontario are governed; the municipal institutions of Ontario—all as contained in a History Primer, to be authorized by the Education Department about August, 1885.

Until then, the examination on the subject will be confined, as heretofore, to the outlines of English History.

Reading.—A general knowledge of the elements of vocal expression, and special reference to Emphasis, Inflection, and Pause. The reading, with proper expression, of any selection in the Reader authorized for Fourth Book classes. The passage or passages for each examination will be selected by the Department.

The candidate will in addition be expected to satisfy the Examiners that he reads *intelligently*, as well as *intelligibly*.

Literature.—The candidate will be required to give for words or phrases, mean-

ings which may be substituted therefor, without impairing the sense of the passage; to illustrate and show the appropriateness of important words or phrases; to distinguish between synonyms in common use; to paraphrase difficult passages so as to show the meaning clearly; to show the connection of the thoughts in any selected passage; to explain allusions; to write explanatory or descriptive notes on proper or other names; to show that he has studied the lessons thoughtfully by being able to give an intelligent opinion of any subject treated of therein that comes within the range of his experience or comprehension; and especially to show that he has entered into the spirit of the passage, by being able to read it with proper expression. He will be required to quote passages of special beauty from the selections prescribed, and to reproduce in his own words, the substance of any of these selections, or of any part thereof. Some knowledge will also be expected of the authors from whose works these selections have been made.

BOOKS RECEIVED.

Allardyce, P., *Stops; or, How to Punctuate*. Philadelphia: Geo. H. Buchanan & Co., 35 cents.
Heber, Bishop, *From Greenland's Icy Mountains*; illustrated. Boston: Lee & Shepard, \$1.50.
Holmes, Dr. O. W., *Ralph Waldo Emerson*. Boston: Houghton, Mifflin & Co.
Mary H. Hunt and A. B. Palmer, M.D., LL.D., *A Temperance Physiology*. New York: A. S. Barnes & Co.
The Riverside Literature Series, Nos. 13 and 14, Longfellow's *Hiawatha*. Boston: Houghton, Mifflin & Co., 15 cents per number.
The Teacher's Guide to Teaching, Toronto: Canada Publishing Company.
Songs and Games for Our Little Ones. Words by Jane Mulley; music arranged by M. E. Tabram. London: Sonnenschein & Co. Toronto: Selby & Co. 35 cents.

ENGLISH CLASSICS FOR 1885 & '86.

Published by the CANADA PUBLISHING CO. (Limited), TORONTO.

IN THE PRESS:

THE ANCIENT MARINER AND CHRISTABEL,

With Introduction, Life of Author, and Notes, by
J. M. BUCHAN, M.A.,

Principal of Upper Canada College, formerly Inspector of High Schools.

RIP VAN WINKLE, With Remarks on American and Contemporary Literature, Life of Author, and Notes, by T. C. L. Armstrong, M.A., LL.B., Examiner in English Literature and History, University, Toronto. Price 20 cents.

LADY OF THE LAKE, With Introduction, Life of Author, and Notes, by same Author. Price 50 cents. Both the above, bound in one volume, 60 cents.

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WM. REVELL, Vice-President Ontario Society of Artists.

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