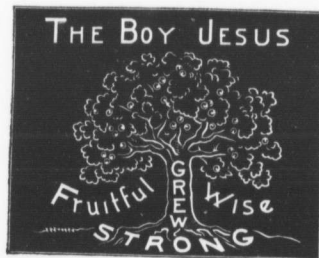


knows she is trying to grow like Jesus. Jesus did not think, because he might not stay in Jerusalem, he could not grow wise and fruitful; no, he grew in these ways just in the quiet home and shop at Nazareth, and so can you. Will you be like him? Sing, "Jesus once was a little child."

SUGGESTIONS FOR COLORING. Tree, brown; leaves, green; fruit, red; title and "grew," white; "strong," orange; "wise," green; "fruitful," red.



Kindergarten Hints.

KINDERGARTEN DEPARTMENT. The Boy Jesus. Luke 2. 40-52.

GOLDEN TEXT. "Jesus increased in wisdom and stature, and in favor with God and man" (Luke 2. 52).

AIDS TO THE KINDERGARTNER. Holy Bible, Isa. 11; *Person of Christ* (Frederick Brooks), "The Epiphany of Childhood;" *The Religion of Present and Future* (President Woolsey), "The Early Years of Christ;" *Sermons* of F. W. Robertson (second series), "The Early Development of Jesus;" *Popular Science Monthly* for September, 1895; *Fruit as a Food and Medicine* (Benjafield).

ATTENTION STORY.

While John was living out of doors in the desert, Jesus was living with his parents in a very pretty little town called Nazareth. That place was as if in a basin, and seemed like a field rich in fruits. Around it were fifteen mountains, and in it were small gardens with hedges or fences of pear trees, and inside the gardens many fig trees grew. The houses were small and made of stone, and all the roofs were flat.

When Jesus was a little child he grew strong and brave and wise. He loved his parents and his home. God loved him and cared for him. In that country when little boys were three years old their mothers put upon them a garment with a border around it, and on this was a blue ribbon and a fringe (Num. 15. 38). This fringe was a sign to remind them of God and of his word, and their mothers were their first teachers.

When they were five years old they began to learn lessons and the Psalms, and then they went to school.

Once every year the parents of Jesus took a journey to Jerusalem, and they went to the temple to worship. When Jesus was twelve years old he went with them.

Perhaps this was the second time he had been away with them, for when he was a very small boy they took him on a journey to Egypt. When he went to Jerusalem he was old enough to notice things and enjoy them as he traveled on toward the Holy City.

For eighty years there had been good schools, and this little boy had been learning his lessons well. We would be very glad if this book said something about his school life, but we are glad that it tells us he went to the temple, which was his church.

When the people were getting ready to go home from the temple, Jesus was so busy talking with men who listened to his beautiful words that the father and mother started home without him. They thought he was coming with some of their friends.

After they had been going toward home for a whole day they began to inquire for him, and not finding him they went back to look for him, and there he was in the temple. Just as soon as they found him he went home with them. Let us read about it. [Read Luke 2. 40-52.]

Explain unusual words: "Waxed," "custom," "fulfilled," "turned," "kinsfolk," "acquaintance," "amazed."

OUTLINE.

Sunday. Attention Story, Bible lesson, and Golden Text.

Monday. Talk of the love for God's house, the church, and of families going there together to worship. The Bible often speaks of families and households serving God.

Tuesday. The children may be instructed as to reverence for what is beneath them, and for what is on their level. (See *Kindergarten of the Church*, page 174, the development of Goethe's idea.) Reverence should be distinctly taught.

Wednesday. Impress a lesson of obedience to parents. Jesus loved and helped his parents.

Thursday. Continue the lesson of Wednesday, and let the children express themselves as to filial love shown in helpfulness. What service will show our love? There are little ways even for the children to do this.

Friday. Talk of the Golden Text. This story says that Jesus grew strong in mind, that means in wisdom. It tells us that he obeyed that commandment which he gave to his disciples afterward, when he told them to love God with the mind, strength, and heart.

NATURE WORK. Study mountains, valleys, and fruits.

ART WORK. Show some large picture of mountains.

HAND WORK. The kindergarten children may model houses in clay or sand.

THE TRANSITION CLASS may tint the picture delicately and color the word under it with crayons.

SCIENCE AT HOME WITH MOTHER. Talk of the out-