

far as their standard demands. Whatever may be directly or indirectly advanced against the training at some of our French Colleges with any show of reason, it is no question for us to discuss. These colleges favour a course of instruction differing widely from the course laid down by our two English Universities ; and they can readily overlook any such lack of confidence in the thoroughness of their system of training, as long as the professional guilds continue to fashion their syllabus of examination after the curriculum of studies recognized by Laval and its affiliated institutions. Any student who has passed a *bona fide* examination in the subjects which comprise a complete course of study in any of our French Colleges, can have no difficulty in passing the preliminary examinations of the professional guilds. But with our English Colleges and schools it is different. The curriculum of studies laid down for them covers but a small portion of the ground included within the curriculum of the professional examinations. A pupil attending one of our English Academies or High Schools who desires to enter a profession, has not only to take up the studies of what is called the *third grade*, but he has to take up the parallel studies required by the professional guilds. This is to handicap the English candidates at the preliminary examinations and to harass our teachers with unnecessary work. In other words, it is a serious injustice. We have no hesitation in saying that the lad who passes creditably in the *third grade* has given as safe a guarantee of his fitness to enter upon the study of professional subjects, as is the young man who passes his preliminary examination ; and were the members of these professional guilds to compare the course of study in the one case with the course in the other, they would speedily agree with us and remove the disabilities inflicted upon the English candidates. Indeed, at first sight, it seems strange that the solution of the difficulty has been so long delayed in view of the suggestions which have been made from time to time. That there may be an assimilation between the course of study laid down by our English Universities and the Protestant Committee, and that laid down by Laval and the French Colleges, no one for a moment expects ; and therefore, if the professional guilds continue to set aside the certificates granted by these institutions, they must in justice remodel the curriculum of studies for the