

Of course in subtracting the latter from the former a great difference is left which may be explained in generals or particulars. One may say that the former proceeded according to pedagogical principles, and the latter with no principles at all. I wish to state this more narrowly by saying Miss G—— accumulated the energy in the pupil and directed it, and this gave *tone* to the entire school. All the operations of the school bore the marks of *tone*. The carriage of the pupils, the way they passed to their seats, their observance of me, their attention to their teacher, all were the opposite of the rough and ready slouchiness and boisterousness that appeared in the master's room.

Editorial Notes and Comments.

An event of paramount importance in the year's history of our educational system may be found in the late conference of the school inspectors of the province, held under the presidency of our new Superintendent of Public Instruction, Mr. de la Bruere. The meeting took place in St. Hyacinthe this year, and was attended by all the inspectors. The first session was taken up with the preliminaries, when addresses were read to Mr. de la Bruere by a deputation from the city council of St. Hyacinthe, and from the inspectors of the province. The replies from the recipient were seasoned with the best of advice to those interested in the educational welfare of the province, and could not but be received as a guarantee that the new superintendent was ready to co-operate with all who had a desire to help in raising the standard of education in Quebec. The question of the status of the inspectors themselves came up for discussion during the afternoon of the first day, and after a free expression of opinion it seemed to be the unanimous desire that one of the visits made by them during the year to the schools should be superseded by a conference of the teachers within the municipality. This is a movement in the right direction, and brings out clearly the idea that the function of the school inspector is to be found as much in his desire to promote educational progress amongst all classes, as in the making of a mere routine visit to the schools themselves for the purpose of being able to say what progress had been made or what attendance had been recorded. As one of the members of the conference advocated, the inspector should, as far as possible, endeavor during his first visit to train the teachers assembled in conference how to classify the pupils according to the course