

make? How did the others show that they were wise? What did they all do? Why?

7-9 At what time were they awakened? How? Who was coming? Who had no oil? Of whom did they ask a supply? Why did these not give it?

10-13 Who were admitted to the marriage? Who came afterwards? What was their request? What did the bridegroom answer? What does Jesus bid us do?

Seniors and the Home Department—

What visitors had come to Jesus? Where and to whom did He utter the Lesson parable?

1-6 Of what kingdom does Jesus speak? What does He tell about it? Describe ancient lamps. Tell what you know of Eastern wedding customs. Which other parable refers to a marriage feast? (Matt. 22 : 1-14.) Give a warning from Paul against sloth. (Rom. 13 : 11.)

7-9 It is possible for us to save one another? (Ps. 49 : 7.) Show that each of us must give an account "of himself". (Rom. 14 : 12.)

10-13 Who will finally separate between the good and the bad? (Matt. 25 : 31, 32.)

The Catechism

Ques. 31. *Effectual calling.* This is a calling of the Spirit of God that is effectual in saving the soul, which preaching the gospel may or may not be. It is a "work," not an "act," because there are different stages in it.

FOR TEACHERS OF THE LITTLE ONES

Lesson Subject—Jesus commanding us to watch.

Introduction—Mary, did you ever watch at the door or *gaté* or window for father to come

home? You clapped your hands and ran to meet him, and he took you up in his arms. You have all watched for somebody. One day in driving through the country we spied a merry group of little people sitting on a fence beside the big gate leading into their farm. They looked so clean and sweet and happy. "Why are you sitting here?" we asked. "Watching for father," was the reply. "He may come any time and we don't want to miss him. We'll all get in and ride with him to the house." Jesus told

