

youth. It is infinitely more important that our young people should have a strong head of interest on, than that they should pass any examinations, or accomplish anything else in the world.

The study of the nacent periods has shown us that oral language has its period of natural acquisition between the fourth and eighth years. If any language is learned by hearing it, after this period, it is acquired by the use of faculties which were not meant to be so employed. From eight to fourteen is the time for learning the dead languages by the eye. Before adolescence is the time for acquiring the love of nature in all its forms, which is the basis for all true religion. Religion is not a technical subject. It must come from the heart with the realisation that all life is one from the bottom to the top. We are blood relatives of everything that lives. Thus we get that divine sympathy which realizes that nothing in the world is foreign to man. Christ is supreme, because he is the super-man,—the culmination of all.

In everything we must guide the child to free and large conceptions. Too great accuracy and nicety is the vice of our schools. We demand too fine work for the stage of development of the child's motor-ability, and thereby directly breed chorea. Children do not learn in this way. We should rather allow freedom and choice of work very early. Examinations, as the support of exactness and accuracy in details, must be abolished, and in their place teachers should freely employ the spring examinations. Accustom the children to tell and to use what sticks in their minds, what is left this year out of all that they went over last year.

The distinction between boys and girls is of the utmost importance. In England the women who are the leaders in female education have con-

cluded that they have passed examinations enough and beaten the men often enough to prove their intellectual equality, and now their next programme is to differentiate and to lay stress on the things in which they differ from the men. Our female education, instead of developing on its own basis, has followed an almost servile imitation of that of the boys. The sexes are different; and just as we are striving to develop the truest manhood, we should aim at true womanhood in every sense. This child study movement appeals to, and must depend very largely upon, women. The interest in the individual children is especially good for women. They seem to have a greater capacity than men for developing an interest in and for getting into the human, individual souls. Their greatest forte is in working with and by personalities. This new and great movement should be pre-eminently the woman's science.—*The Journal of Education*.

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VAST BEDS OF BONES.—It has been discovered within the past few years that one third of the habitable part of Florida is rich in beds of phosphate, which are the remains of animals that lived ages ago. Some of the bones are in large pieces and well preserved. The bones and teeth of elephants, horses, tigers, crocodiles, and other animals have been discovered, also those of the mammoth. Fossil starfish and the backbones of sharks are among the "finds." One writer says: "It looks as though at some prehistoric time all the beasts of the field and all the birds of the air and all the leviathans of the deep had gathered for some unknown purpose in the state of Florida, and had been overtaken by a great calamity and left their bones there." These bones are used as fertilizers, and are mines of wealth to the state.—*Geographical Spice*.