HOTELS.

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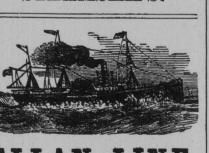
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JUST TO HAND: R. CHESTNUT & SONS. THE ENCŒNIAL ADDRESS

Delivered by Dr. Bridges at the University on Thursday Evening.

Full report of the Enconia on our inside pages. Once more the end of our academic year brings with it the annual encomia: once more we meet to sound the praises

These annual celebrations ought to have for each of us a more than ordinary meaning. Thoughts of the past possess the mind no less than care for the future. We think of the faces once familiar, the old building, the sheltering trees, and the scenes of mirth, of friendship, or of serious effort once enacted here. Still more stimulating is the thought with some of us, that the mind first rose to manhood amid these groves, and gathered strength for future conflicts -" the mind's birthplace," should not we dwell with fond recollection on such a spot? Besides such reflections we must surely feel a pride, a just pride, that our province has within these halls one of its best and

nost abundant sources of wisdom and of Since it was my duty and privilege to deliver the last encoenial address in comnemoration of our founder, a presence ong familiar to the most of us has passed away. As Dr. Jack was the connecting ink between the old King's college which Sir Howard Douglas founded, and our new provincial university, a few words spoken in memory of his long and faithful services to this institution will be nost fitting to the present occasion. He was connected with the college in all forty-five years, during the last twentyfive of which he was its president and central figure. Dr. Jack was a graduate of the university of St. Andrews, and during his undergraduate course there, greatly distinguished himself in mathematics, attracting while still a young man the favorable notice of so eminent a man of science as the late Sir David Brewster It is interesting to recollect that about the same time that he received the appointment to the chair of mathematics in King's college, Dr. Jack was offered the same chair in what is now one of the famous institutions of Great Britain the Owens college at Manchester - and it was owing to Dr. Brewster's advice that he determined to come to this province. There is no doubt that had Dr. Jack connstitution as the Owens college soon became, he would have had work far more congenial to his mathematical tastes, but we would then have lost the energy and devotion which he brought to bear upon

When Dr. Jack was appointed to the residency of the university of New Brunswick in 1860, it was a critical time in the history of our alma mater. King's college had never been popular with the great mass of the people, and at no time in its history did it have more than fifteen or at the most twenty students in actual attendance. It became the duty of the new president, therefore, to create an opinion throughout the province in favor of the higher learning and to advocate the advantages, which our provincial university extended to those young men who were anxious to obtain a liberal education. This he accomplished by accompanying Dr. John Bennet, who was then superintendent of education, in his annual tours of inspection of the superior and grammar schools of the province; thus making himself thoroughly acquainted with the state of education in these schools, bringing himself into personal communication with the teachers, encouraging them in their labors and stirring them up to a diligent and efficient discharge of the onerous duties of their high calling, and laying before parents the facilities for obtaining a superior education, which the university offered to their sons. By these annual tours the number of students was slowly but surely increased, until at the time of his retirement from the presidency, there were upwards of fifty young men in actual attendance at lectures. It is not easy to estimate at its proper value the important service which was thus rendered to the college, still we may safely say that a number of men, who to-day are eminent in politics, at the bar, or distinguished in other walks of life, would either have never received a college education at all, Apollos of strength and form, but all or else been drawn away to rival institutions of learning, but for the personal inmay have robust

fluence of Dr. Jack with both parents health and strong nerves and clear In laying down a course of study for young men, Dr. Jack was very conser- its development. ment makes such vative, but his conservatism was of the better kind which was ready to embrace men. The methods the new when it was shewn to be better are our own exclusively, and where than the old. He was, therefore, opposed anything is left to build upon, the to the system of elective studies so much VIGOR OF MEN is easily, quick-ly, permanently in vogue at the present time, and held firmly to both classics and mathematics restored. Weakness. Nervousness. as the great staples of a liberal education: but he shewed his appreciation of the Debility, and all the train of evils practical tendencies of the time by taking from early errors or later excesses. the result of over-work, sickness, worry, etc., forever cured. Full strength development, and tone given to every organ and portion of the body. Simple, natural methods. Imhad, received their early training at his mediate improvement seen. Failure

impossible. 2,000 references. Book, appeared to best advantage when instructing advanced and able students. In attake their degree in three years. tacking a difficult problem, his first ques-BUFFALO, N.Y. In stock and to arrive WHITE and BLACK

In the summer of 1885, Dr. Jack retired a collegiate education. from the presidency. The nervous worry We are all pretty familiar with the usof the class room, the burdens which the ual arguments against the higher educa- fitting him for the serious work of life. for the exclusion from our higher courses had told on his physical strength to such an extent that he was no longer equal to the arduous duties of the situation. A trip across the Atlantic to his native land management of resident students entailed, tion of women. The Nineteenth Century Let me apply to our own school system of study of such unpractical subjects as the arduous duties of the situation. A trip across the Atlantic to his native land in the autumn of that year did not benefit his health as much as he expected, and in November, 1886, he passed to his rest after a brief but painful illness. "His name remains with us as a memory and an inspiration: but his familiar face we siderably below these of many that trip across the Atlantic to his native land in feriority of woman to great cost a splendid system of primary their living directly on leaving college. Still even the "unpractical" Latin and five ounces less than that of men; that was shown conclusively that the great cost a splendid system of primary their living directly on leaving college. Still even the "unpractical" Latin and five ounces less than that of men; that women are more apt than men to break last. Teachers speak dismally of the book of nis prophecy which has come away from the restraints of reason; that havoc to the fruit of their laboration and then see and allow the great cost a splendid system of primary their living directly on leaving college. Still even the "unpractical" Latin and Greek have a certain practical value to which the attention of those who know after a brief but painful illness. "His havoc to the fruit of their laboration as splendid system of primary their living directly on leaving college. Still even the "unpractical" Latin and five ounces less than that of men; that work a certain practical value to which the attention of those who know after a brief but painful illness. "His have to the first two years after school is left. The last, and on the intention a splendid system of primary their living directly on leaving college. Still even the "unpractical" Latin and five ounces less than that of men; that help those proficient in them to earn their living directly on leaving college. Still even the "in the intention of them is a prophet who mention as their living directly on leaving college. Still even the side in the ring upon his finger before his leader's their living dir an inspiration; but his familiar face we siderably below those of men; that garden, which by daily culture has been hensive knowledge of English Grammar shall see no more." And would it not be women are less deep and thorough than brought into such admirable and is possible without some acquaintance appropriate, as we approach our centen- men; and last but not least that their phy- promising condition, is given over to utter with the classics; and secondly we cannial year to have the portraits of our sique is not sufficiently robust to stand neglect; the mor ey, the time, the labour not acquire a thorough training in our founder, of Dr. Jack and of the other the strain of severe study. What a crush- bestowed upon it are to a great extent own language in any better way than early professors to grace our convocation ing blow it was to arguments of this sort lost. We cer se to educate at the most imhall. In the case of Sir Howard Douglas, when the news came from England that portant, most receptive period the student who knows them as they used Hagyard's Yellow Oil, and must say the student who knows them as they are better remedy for it. clarum et venerabile nomen, we may well Miss Ramsay, a student of Girton college, of life."

spice"; but, what a graceful tribute to list in classics above all the men, and that schools would, of course, have to be cartheir memories it would be, to place upon too without overworking herself, without ried on in the evenings of the winter ever yet been found for the discipline of these walls the portrait of Dr. Jacob, a any injury to her health. But, those who term for the most part. They could be the youthful mind. name still green in the memory of the old | had maintained the mental inferiority of | held for three or four evenings out of graduates of Kings college; also, that of women were destined to receive a much each week with not longer than two larly loud in their praise of mathematics Dr. Robb, whose noble example was such severer shock when, a year or two later, hours for each session, and in a city like a stimulus to the early students of science | Miss Fawcett, the distinguished daughter | St. John the technical and manual ideas | mathematics which the average man in the province, and prof. Campbell the of a yet more distinguished father, easily in education could be introduced and car-makes in his daily life are the operations accuracy of whose scholarship did so much | distanced the senior wrangler for that | ried out successfully under a competent for the cause of classical learning here, year. Need I add, that the action of our teacher, Attendance on such schools and of prof. d'Avray whose skill and pre- own senate has been more than justified would, of course, at first have to be volun- college but at the common school. As for cision in both French and English used to by the high standing that the young tary, but as soon as compulsory education excite the admiration of the students of women of this college take at the differ- became an established fact, it could be a quarter of a century ago — these were ent examinations? The first lady gradu- made obligatory. In some of the German drops entirely out of his life as completely the men, the personal forces, so to speak, ate of this institution captured the Stanley states there is a thorough system of such who carried on the good work, which Sir gold medal given that year for excellence continuation schools for older children Howard Douglas planned when he raised in English, the second took honors in they are generally held in the evening, Again, how few of the facts and principles this building here. "Light may the earth classics and likewise the Campbell prize and attendance is obligatory for some rest upon the ashes of our early precep- awarded to the best classical scholar in the years after leaving the day school. In learned in college, do we remember after tors, and may flowers bloom in perpetual graduating class. Among the undergrad- Saxony attendance is compulsory for leaving, or apply in our every day life? spring over their tombs."

'Di tutorum umbris tenuem et sine pondere terram

Spirantesque crocos et in urna perpetuum On such an occasion as the present we may well ask, How is it with our alma been found to be a barrier to the success struck me most in Germany was the the discipline and training which they mater? Does the honored institution show signs of growth in these growing Michigan and other colleges in the west-system of education on the national life. times, or, is she linked with the past ern states, where co-education has been It has almost extirpated the class of paucation have a wrong conception of the rather than the fiture, "resisting progress carried on successfully for many years. per and ragged children. Undoubtedly as if it led only toward evil"? Is change Nor would there have been any opportunt the main cause is their admirable system that education is something that will sehere looked upon as only a step towards ity at all for the young women of this of education; the children are not alcure for everyone the largest amount of destruction? Nay, sounds have gone province to enjoy the privileges of a supforth from these groves within the past erior education if the doors of our colleges critical time between childhood and manfew years which show that the provincial had been closed against them on such hood. They are conducted over that True education is progressive and looks to university is awake to what is stirring in grounds. Our senate, therefore, in view of hazardous stage by a series of ladders, the future. The so-called practical eduthe world around. There is progress in all the facts wisely said, we will not comher literary course as regards the range of pel the young women of the province to though a poor country, has escaped the to the dead level of the present. True studies, the character of examinations, the seek elsewhere an education, which it is worst social evils that afflict Great Britain, education has to do with the welfare of style of thought and grade of scholarship. in our power to give them at home, nor and has by its national patriotism the mind. Practical education has to do, We hear of the establishment of new to wait until the munificence of some achieved a wonderful position in the really, with the welfare of the body." chairs, of a four years course, of the ad- private person shall found here an insti- European commonwealth." mission of women to its halls. The not to require any justification at my hands to-day, but as both provoked much men. adverse criticism at the time of their in-

a young man in this new country does not tain a degree in three years, if he shows ians."

R. Chestnut & Sons. say: "Si monumentum quæris, circum- Cambridge. had been placed in the tripos In this province such continuation what he is talking about. In a word, no

ern languages and classics. education, let me say that this has not has the following remarks: "What of the great university of Ann Arbor in marvellous effect of their continuous afford to the powers of the mind. Those

tution, similar to that which Sir Donald change, the following points are worthy as much work as they can satisfactorily of consideration. Education is not stuf- perform? Mr. Moulton in speaking of fing the mind with a certain number of the aims of the movement in England, facts, nor is it something that can be explicitly states that "so far as method is hastily swallowed "in a few ravenous concerned we have considered that we are gulps." It needs digestion and assimila- bound to be not less thorough, but more tion process of a very different nature. thorough if possible, than the universities Here then four years are better than themselves." It would seem, therefore, three. It is also painfully evident to any that what the movement needs in this English and history; and thus a large

unprejudiced observer that the spirit of country to make it thoroughly successful the new world is one of great haste in is a body of instructors exclusively devotpreparation - a haste which would be ed to extension teaching. Prof. Palmer, quite ready to limit college courses not of Harvard, in a thoughtful article on the merely to three but even to two years. subject in a recent number of the Atlan-Now, is it not the bounden duty of tic Monthly, expresses his doubts as to the

in engineering until his health was unthey may still obtain a degree in three systems of Germany and Switerzerland. schools, but we can and we ought to make above the horizon, is entirely satisfactory equal to the burden. Of his success as a years. This wise provision on the part of This is their system of continuation the pecuniary rewards of our teachers to the natives. It is said that in the countteacher of this important branch we need the senate, in my opinion, does away with schools—a plan which, I think, might be correspond to the high worth of their ry police stations in India, where the no better proof than the fact that some of the only reasonable objection to the four very successfully operated in a city like services. So strongly do I feel on the European division of the hours is observed the ablest engineers the province has ever years' course, and it affords me much plea- St. John, or even smaller towns like Monc- whole question of secondary education, time is measured by placing in a tub of sure to mention the fact that the class on St. Stephen or Fredericton. One great that I wish to urge upon the young men water a copper pot in which a small hole which graduates to-day, contains no less trouble with our system of common schools who are being educated here the vital has been bored. It is supposed that it will As a teacher of mathematics, Dr. Jack than four young men, who have by sheer is that the children leave school too early. connection between it and the university, force of ability and industry been able to By far the great majority of school children in order that as they pass out into active the pot so as to fill and sink it. When the The admission of women to the halls of or grade, and many, far too many, are re- which their education and their position ed, he strikes the hour on a bell-like gong. tion was not how it could be solved, but the university provoked even more admoved from school before that age. In should entitle them, they may do all in If he is smoking or dozing, the copper pot how it could be solved in the shortest possible manner. It may, perhaps, be said four years' course. Some critics said to the school children of New Brunswick of our secondary schools. I shall bring fore he discovers the fact; but the hour is that he did not always descend to the me: "I see you have started a seminary leave school altogether just at the time my remarks on this occasion to a conclusion when he strikes the gong.—Scientific level of the poorer men of the class, and for young ladies up there on the hill, the "when the mind begins to open to the by saying a few words about a subject American. there is no doubt that at times he did not college must be lowering its standard." delight of knowledge." Every educationist which attracts a great deal of attention at display any extraordinary sympathy with Others said they were not opposed to the of experience knows that education in the the present time. It is said that we should dulness; still those students who were higher education of women, but they obanxious to learn, always found him most jected to the principle of co-education. after the age of twelve or thirteen. The the student for practical life, that the only genial and courteous in private explana- What force there may be in these criti- knowledge gained before that time does proper education for the great mass of our tions, and many of us can never forget the kindly interest he always took in our the kindly interest he always took in our take any permanent or sufficient hold; people is a practical education for the great mass of our twenty-three feet beneath the present surthe kindly interest he always took in our welfare after passing out from his tuition saying that in this province women has the child that leaves school before the ment, and enable them to make money. certainly obtained the opportunity to gain age of sixteen or seventeen loses the vital It is the money standard, we are told, to

Having thus indicated some of the for adoption of the four years course, of the Smith has given McGill, but we shall ad- ward steps which our alma mater has ical studies in a scheme of liberal educaadmission of women to lectures, ought mit them to all the privileges of the provincial university on the same terms as us now pass on to the consideration of a the great educational gathering held in problem upon the correct solution of Toronto last summer, by one who is at During the past year our college has tak- which the future of our university to a the same time a philosopher and an eduception, it may be well to state clearly the en part in an educational movement which great extent depends — I mean the whole cationist of the widest experience, Dr. W. chief reasons in their favor, more espectation at once excites the hopes and awakens the question of secondary education in this T. Harris, United States commissioner of ially as the leading institution of higher interest of us all; I allude to the work of province. We have a good system of education. His words were as follows: learning on this continent, Harvard uni- university extension which has been primary schools in New Brunswick — not "At first I was persuaded by the specious versity, has been seriously considering the carried on so successfully in Saint John the best system in the world as some per- arguments against the classic course; advisability of shortening its present under the direction of some of the younger sons have confidently and repeatedly asundergraduate course by one year. The members of the faculty, assisted by some serted, but still an excellent system—one perience one after the other the reasons which induced our senate to adopt of the best trained mind of the city of which is a credit to so young a country. grounds which exist for the educaa four years course were briefly these: Saint John. The extension movement But, though the province during the past tional system as it is with its The majority of our undergraduates were young and consequently lacked the had excited such admiration among twenty years has passed through an educational revolution, it may be safely as to had been so successful in England, and twenty years has passed through an education of classic study, and I recall cational revolution, it may be safely as maturity of mind necessary to grapple friends of education in the United States, serted that hardly any results beneficial struck me. I remember coming, after ten successfully with the more difficult prob- that a few earnest men about two years to this college have directly flowed from or fifteen years, to see that the educationems presented in philosophy, the higher ago determined to try the work there, the changes that have taken place in the al system which undertakes to educate mathematics, classics and science. A three years course, therefore, led to a process of man, came over to explain the working of grammar and superior schools remain low opinions, and lead him down to the cramming, a result most detrimental to the scheme and to convert all unbelievers largely in the same condition in which basis, has to show him the development the interests of all true education. Again, to the faith. Far be it from me to dispart they were a quarter of a century ago, and and genesis of his civilization. The most a four years course was necessary to place age in any way such a noble work, or by I do not believe that we can look forward important thing, in fact, is the education our college on an equality with other in- any words to throw cold water on the to any marked increase in the number of the individual into civilization; and stitutions of a similar character in Canada. movement in this country—such indeed our students, until we provide that kind our civilization is derived from a two-fold Other colleges said: "Your degree is not were an invidious task, as in this province of secondary education, which will serve source, the Roman on the one side and worth as much as ours, because you pro- the work has been simply a work of love to stimulate the youth of our country to the Greek on the other. I found that it fess to accomplish in three years what we have found can with difficulty be done on the part of men influenced by the desire to better our alma mater. But there of the difficulty be done on the part of men influenced by the desire to better our alma mater. But there of the difficulty be done on the part of men influenced by the desire to better our alma mater. But there of the difficulty be done on the part of men influenced by the desire to better our alma mater. But there of the difficulty be done on the part of men influenced by the desire to be done of the difficulty belong the difficulty be done of the difficulty belong the diffi in four." The students of our own college is one feature of university extension, as training, and give them the best preparactivilizations, and there is only one way were also most anxious for the change, it is carried on on this side of the Atlantic, tion for it. "If," says prof. Huxley, "the to get the most help in the briefest possirealizing fully as they did the great ad- to which attention ought to be drawn, a universities are to be the sanctuaries of ble time, and that is the study of the Latin vantage of a four years' course to them
feature too, which may impair to a large

the highest culture of the country, those and Greek languages and literature. And selves, inasmuch as it would enable the extent its usefulness here. In England who would enter that sanctuary should I have never seen anything during the faculty to make provision for an extended those engaged in extension teaching are not come with unwashed hands. If the past twenty years which shook my conhonor course for the most advanced men not university teachers; in America and good seed is to yield its hundredfold viction with regard to the importance of and would allow all, during the third and | Canada quite the reverse is the case. Now | harvest, it must not be scattered amidst | the classic studies in education." fourth years at least, more freedom in the is it possible for university extension to the stones of ignorance. On the contrary, Let us hope then that our university choice of their studies. Though these be a thoroughly successful movement in the soil must have been carefully prepared, will stand as she is, abating not her terms reasons were quite enough in my opinion | this country without making too serious | and the professor should flind that the | of admission, ner her grade of scholarship, to have justified our senate in making the demands on men who have already about operations of clod-crushing, draining and and aiming still to give that thorough weeding and even a good deal of planting classical training, and that broad foundahave been done at school." This is ex- tion of principles in the departments of actly what no professor in our college nature, mind and moral truth, which finds, and the reason for such a state of tend to the complete cultivation of the affairs is doubtless to be looked for in the man. The system she has hitherto fol-

portion of valuable time is spent in learning what they ought to have known before they came. What then, we may ask, is the remedy to be applied to this important branch of colleges to resist to the utmost this "false permanent success of extension in Ameri- the school service—the back-bone, so to conception of an education," and to insist ca in the following unmistakable terms: speak, of the whole school system? We that there is "a vital difference between "A movement which places its reliance need not seek far for the correct answer. a few hasty scraps of doubtful information on the casual teaching of overworked men Make it the interest of able teachers to and patient mental training; and that a is condemned from the start. University remain permanently in the profession by brain can no more be properly developed extension can never pass beyond the stage increasing largely the pecuniary appropin a short time than a muscle." Now, of amateurism and temporary expedient riations now made. It is not possible to mental development is a slow process, a until, like its English namesake, it has a retain for any length of time the talent process that can no more be hurried than permanent staff of instructors exclusively and intelligence which are needed to the germination of a plant, and by far the devoted to its service. We may mourn elevate our secondary schools to their most important years in any person's men- that those who are masters in their sever- proper condition, at the rate of compensatal training, are the four years passed in col- al provinces are already fully employed. tion which is now paid to teachers. It lege as an undergraduate. To shorten this We may wish there were a number of should be made for the interest of men period, therefore, is to arrest the intel- masters sitting about, ready for enlistment carefully to train themselves for this lectual life at the most critical period of in a missionary undertaking. But there special vocation, with the direct view of are no such masters. The facts are evid- making it the business of their lives. Let The senate of this university, however, ent enough; and if the extension move- it be remembered that it is the teacher realizing that there is some force in the ment aims at a durable existence, it will and not the system which makes a good complaint, that under a four years course respect these facts. The men it wants it school - that personal influence is and cannot have without damaging them; and, always will be the most vital formation come to his life's work soon enough, have damaging them, it damages the higher power in moulding and developing the wisely allowed a student a chance to ob- education of which they are the guard- youthful mind. Those schools that have or more timepieces are often found in the the requisite ability to do so. The young | Speaking of university extension leads | have always had some noble man or men of the province generally should unus to notice another work which has been woman at their head. It was Arnold that old-fashioned way of telling the hour of derstand that if they come here prepared successfully carried on in Europe, more made Rugby. Of course we cannot hope the day in India, by calculating the num-

upon himself the instruction of students to pass our senior entrance examination ber of bamboo lengths the sun has traveled to pass our senior entrance examination particularly in connection with the school to secure such men as he for all our ber of bamboo lengths the sun has traveled to pass our senior entrance examination. leave after completing the eight standard life, and acquire the political influence to policeman sees that the pot has dissapeardiscipline which goes a great way towards adjusted. There is everywhere a clamour gentlemen's rings, and is a finely grained period of his education; he loses that which our educational methods should be

Our practical educationists are particuand the natural sciences. Yet the use of of addition, subtraction, multiplication and division; and these he learned not in geometry, your average man makes very forgotten as the objectors to the classics of physics and chemistry that we have uates also, there are young women who three years; in most of the other states it The most of our geology and botany is are taking high honors in science, mod- is voluntary, but public opinion has a learned to be forgotten. Let us, therefore, general tendency to make it compulsory. admit the truth that mathematics, the To those who are opposed to the higher A writer on the subject of continuation natural sciences and the classics, in fact all education of women on the ground of a co-schools in one of the English magazines the subjects of the curriculum, are studied not simply for their practical uses but for who are the advocates of a practical edumeaning of education. They suppose

Lest anyone should think that I am in-

present condition of the majority of our lowed, though admitting of some improvesecondary schools. Numbers of students | ment, affords the true basis for the student come up to college year after year insuffi- who would ascend the highest paths ciently prepared in mathematics, classics, whether of literature or science.

HEALTH DEPARTMENT.

A Good Suggestion

By constipation is meant irregular action of the bowels, often called costiveness, and serious complaint and not to be neglected under any circumstances, as it leads to impure blood, headache, debility, fevers, etc. A uniformly successfull remedy is Burdock Blood Bitters, which, if faithfully tried, never fails to effect a prompt and lasting cure even in the worst cases. The following extract from a letter from Mr. Jas. M. Carson, Banff, N. W. T., will speak for itpation and general debility and was induced to use your B. B. B. through seeing friends, as it completely cured me."

Clocks are regarded as curiosities by the Hindoos, and for this reason half a dozen been most noted in the history of the world apartments of the wealthy Hindostanees. They are not used as timepieces, since the take one hour for the water te leak into

IS IT HAGGAI'S SIGNET.

A shaft sunk outside the great walls of the city of Jerusalem, near the southwest angle, disclosed an ancient pavement pavement. There, amid fragments of pottery and glass, a gentleman's seal was found. It is about the size worn to-day in black stone, inscribed "Haggai, the son of Shebnaiah." The letters resemble those thee a signet; for I have chosen thee, saith the Lord of Hosts."

SANDWICH. Sirs,- For five years I suffered from

ought to be known, is generally sure of I find no better remedy for it. JOHN DESHERDAN, Sandwich, Ont.