

symbol of God's Presence. The king wished to have God near him. The story of the starting of the procession from Kirjath-jearim, the sad fate that overtook Uzzah, the blessing that came to Obed-edom, and the final joyful bringing up of the ark to Jerusalem,—the scholars will be eager to tell all this.

Lesson II. *He loved God's house.* The points to bring out here are David's earnest longing to build a house in which to place the ark, God's refusing to permit him to build it, and the wonderful promises regarding David's descendants and kingdom; the lesson to impress is, that the house of God and its services should be dear to us.

Lesson III. *He was a kind and faithful friend.* The old friendship between David and Jonathan, which the king never forgot, his seeking out of Mephibosheth, Jonathan's lame son, and providing for him,—should be brought out by well directed questions.

Lesson IV. *He sets us an example of confessing sin.* Ask here for the Golden Text, and, after it has been repeated by the School, sketch on the blackboard three steps, writing on the lowest, "Confession", on the second, "Forgiveness" and on the third, "Joy". David trod these steps, and so must we, if we are to be able to join in his song of gladness.

Lessons V. and VI. *He was a loving father.* Touch briefly on Absalom's plot and rebellion, David's flight and the death of Absalom. Dwell on the king's grief for his son,—how he would willingly have died himself to save the rebel. Far more eager,—make this point emphatic,—is our loving heavenly Father to save us.

Lesson VII. *He trusted God.* Have the School repeat the Twenty-third Psalm, so that they may catch anew the spirit of joyful confidence that breathes in every line.

Lesson VIII. *He gave wise counsel to his son.* Have the Golden Text repeated, and emphasize, in a word or two, its value for us, as well as for Solomon.

II. THE WISE KING

Set down, under this heading, what Lessons X. to XII. teach us about Solomon.

Lesson X. *He chose wisdom above all other gifts.* Recall, by a few brisk questions, the sacrifices at Gibeon, the Lord's appearance to Solomon by night, the great offer, the young king's wise choice, and the gifts bestowed on him.

Lesson XI. *He built the temple for God's worship.* Recall the plan of the temple, the bringing of the ark into its resting place, and the appearance of the Shechinah, symbolizing the Lord's taking possession of the house built for Him.

Lesson XII. *He fell into idolatry.* Here, again, the Golden Text may be called for, and its warning enforced against putting anything in the place that belongs to God.

III. THE KING OF KINGS

The Christmas Lesson tells us of the birth of this King. Neither the "warrior king" nor the "wise king" was perfect, but in this King there is no fault or flaw. We are always sure of being safe and happy when we obey and serve Him.

FOR TEACHERS OF THE LITTLE ONES

Review Subject—God making Israel's kings great.

Golden Text—Keep thy heart with all diligence; for out of it are the issues of life.

Introduction—We shall place upon the blackboard the crown we have been using so often this Quarter, and underneath it print KING $\begin{pmatrix} \text{DAVID} \\ \text{SOLOMON} \end{pmatrix}$. These are the two kings of Israel about whom we have been hearing so much. What word shall we print before their names,—GOOD, or BAD? Our Lesson stories show how God blessed them and made them