

With regard to the first two groups, (which, being independent of physical demonstration, may be taken together), it may be submitted that climate and beautiful surroundings are of the utmost importance as factors in determining the locality in which the subjects comprised under those heads may be studied with the greatest advantage. Every educationalist will admit that a mild, bracing climate, free from extremes of heat and cold, with a minimum of precipitation and a maximum of sunshine, with comparative absence of fog, and with healthy sea breezes, is most conducive to physical and mental well-being, and, consequently, most advantageous for clear thinking and study. If a locality possessing such a climate is also blessed with beautiful surroundings and picturesque scenery, there can be no doubt that it is the appropriate spot for the assimilation of the lofty thoughts contained in the subjects referred to, and that, there, the mind will attain to its highest culture.

### Victoria, an Educational Centre.

That Victoria is such a place is abundantly proved in other sections of this report which need only be referred to here. But the concentration in Victoria of practically all the best proprietary schools of the Province may be alluded to as affording the most convincing testimony to the advantages of that city and its surrounding district as an Educational Centre. The fact that those schools draw a large proportion of their scholars from the Mainland of British Columbia speaks for itself.

Coming to the third group of subjects embraced by the Arts Faculty—the Scientific group—we