

ATTENTION: First and Second Year Students Interested in Teaching?

Are you kidding? There aren't going to be any jobs, are there? They're laying off teachers in North York and Etobicoke.

But, just one minute. Returns from a recent survey of last year's graduates of York University's Faculty of Education showed that 55 per cent obtained full-time teaching positions, 24 per cent are teaching part-time, 14 per cent have taken non-teaching jobs in such fields as management, art direction, and career counselling, while 7 per cent have made other plans such as parenthood, travelling and further education.

Now, it will improve your chances if you choose to teach in the elementary rather than the secondary school and if you intend to qualify as a teacher in a Roman Catholic Separate School, or if you wish to prepare as a Special Education teacher or a teacher of French as a Second Language. And there are more jobs available with the county boards than with urban boards like Toronto, Hamilton and Ottawa.

So if you are interested in teaching, consider the possibilities carefully. And then you will want to find out about York Faculty of Education's co-registered B. Ed.

Why the York Co-Registered B. Ed.?

Our three-year co-registered program will give you six months or more of practice teaching and place you in the classroom on a regular basis within two weeks of joining the program. You will be taught and supervised by Adjunct Professors who are highly skilled and respected master teachers on the staffs of schools affiliated with York's Faculty of Education, and by professors cross-appointed from other faculties at York. They work together with full-time Education faculty to ensure the best possible integration of theory and practice.

To learn more about York's co-registered B. Ed., drop into our Office of Student Programmes at N802, Ross Building and pick up our information brochure or telephone 667-6305 and ask us to send you a copy.

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Editorial

That was the year that was

Well folks, that's it. Time to throw Aristotle and Einstein out the window and read something that really counts—like Morton Shulman's "How to Invest Your Money and Profit from Inflation." As our ivyed walls turn green, we pseudo-journalistic hacks and hackettes are once again laying down the cleavers. With no one around, who can we hope to slander?

To those who have read the paper over the year, we hope it's been amusing and informative. We know we haven't always succeeded, but we hope we haven't always failed. To the girl we saw in the Grad Pub last week—she assiduously read the entire last issue with unconcealed delight—may you live to be a thousand.

And to our critics, of whom we always have our fair share, may we kindly suggest our correspondence page. (We're getting a bit tired of the unthoughtful bores who drop in on Thursday afternoons to scream at us.) As justified as much of the criticism is, we do note, however, that most of our detractors rail over a particular interest group not getting "proper" treatment or how *Excalibur* does not represent the "student interest". Not getting "good press", are you? That's too bad. *Excalibur* is not a promotion agency and if we think that a York union is hurting the university instead of helping it or that some self-styled "radical activists" are actually reactionary twits, then we'll say so. We believe it's our function.

As we reported earlier, *Excalibur* began the year with its economic pants down, owing \$25,000 to the university and a fair bit to outside creditors. This is not a rags to riches story, but we have managed to work out a repayment plan with the university (at the cost of losing our Central Square office space) and things are, as they say, looking up. Our gratitude to Student Council President Keith Smockum for the sleepless nights he spent working on our budget and for bailing us out every now and then.

Finally, to the staff of *Excalibur*, the editors express their deepest thanks and best wishes. Don't forget our 1990 staff reunion at the *New York Times*.



Staff meets today at 2 pm

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