

# SUNDAY SCHOOL BARRER

for

## TEACHERS

AND

## YOUNG PEOPLE.

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### Easter.

BY J. H. NEWMAN.

'T WAS night ! still night !  
A solemn silence hung upon the scene ;  
The keen bright stars shone with unclouded  
light,

Calm and serene.

Hushed was the tomb ;  
The heavy stone before its entrance lay ;  
No light broke in upon its silent gloom ;  
No starry ray.

The moonlight beamed ;  
It hung above the garden soft and clear ;  
Around the guard its radiance gleamed  
From helm and spear.

The tomb was sealed ;  
The watch patrolled before its entrance lone ;  
The bright night ev'ry step revealed ;  
None neared the stone.

An angel there  
Descended from the calm and tranquil sky ;  
The glory of his presence filled the air  
All radiantly.

He rolled away  
From the still sepulchre the massive stone ;  
And watching silent till the risen day  
He sat thereon.

At break of day  
The Saviour burst that cavern's stillness deep,  
Rising in conquest from death's shattered sway  
As from a sleep.

He rose as God,  
Rose as a mighty victor strong to save,  
Breaking death's silent chain and unseen rod  
There in the grave.

He rose on high,  
While angels hovered round on soaring wing,  
Wresting from the dark grave its victory,  
From death its sting.

### The Pastor and the Sunday-school.

THE pastor is in charge of and responsible for all the departments of the church over which he is appointed to preside. He ought to come into touch and remain in hearty sympathy with every arm of church work. The leaders of these several departments are members of his cabinet, and everything they do ought not only to have his sanction, but his intelligent sanction, after he has canvassed with them all the ground and looked into all the issues involved. His Sunday-school, his league, and the several societies among the ladies—all these he should keep up with ; yea, keep in the lead of, and by his presence, as far as possible, encourage them in all their meetings, making suggestions from time to time as he sees necessary to their more effective service.

But the pastor ought not to be compelled, either by sentiment or circumstances, to teach in the Sunday-school. His mind ought to be free from all entanglements, so that he may use it to the best advantage in the pulpit. Moreover, should he be a regular teacher, he would occupy a place which some one of his members could fill just as well, and in doing so he would find employment in church work helpful to all concerned. Again, it prevents him from cultivating the acquaintance and judging of the talents and efficiency of the several other teachers and their pupils, cuts him off from the strangers who may happen to be present, and mars and hinders in many ways his general oversight of the work.—  
*Texas Advocate.*