thing, and something is done, then our work will not have been in vain.

A suggestion is offered which might be valuable. In medicine, the students have their theoretical work at the University and then have Clinics at the Hospital, where these theories are seen in operation, how they are modified in practice and application. These two might be called the Science and Art of Medicine. Would it be possible to have talks to our students by experts on the application of the Theory they have learned in the class-room. It would be simple in some cases and very difficult in others. Some such scheme might serve to stimulate the analytical and deductive faculties of the students and give them more self-reliance and appreciation of what we are trying to do.

aleas M. Modergon

Head of the Department.