

## College Notes.

### Our New Principal.

The choice of the Board of Governors, who have acted in the matter with great deliberation and judiciousness, has at last been made. The mantle of Dr. Parkin has fallen upon one who promises to be a worthy successor. That Mr. Auden is a young man is an argument in his favour; Mr. Cockburn became Principal at the age of twenty-seven. In scholarship his brilliant record at Cambridge and his subsequent work have given him a high reputation. The strongest grounds for confidence, however, are to be found in the capacity which he displayed as Assistant Headmaster of Fettes College, the Eton of Scotland. The qualities which Mr. Auden has shown in the past, his business ability, observation, prudence, above all his sympathy with the boys, are just those qualities needed at Upper Canada College now.

Mr. Henry W. Auden, M.A., is now in his thirty-sixth year. He was educated at Shrewsbury school, remaining there from 1881 to 1886. In October of the latter year he entered Cambridge University, having been elected to a Senior Open Classical Scholarship at Christ's College. During his residence at Christ's College he obtained the college prizes for Greek and Latin Verse Composition, and the Porteous Gold Medal for Latin Prose. In June, 1887, he obtained the Bell University Scholarship for Classics. In 1889 he graduated B.A., obtaining First Class Honours (Second Bracket) in the Classical Tripos Part I. Remaining at Cambridge for a fourth year, he devoted himself to the study of the Comparative Philology of the Greek and Latin languages and to the acquirement of a knowledge of Sanscrit. He has since proceeded to an M.A., and is a member of the Senate of Cambridge University. After a short residence at Marburg, where he attended the lectures of Professor Niese and Professor Vietor, he was appointed, in 1891, assistant-master at Fettes College, a position which he held until he was selected by the Board of Trustees to succeed Dr. Parkin. While at Fettes, Mr. Auden endeavoured to keep in touch with the progress of classical studies, both in England and in Germany, and not to fall behind in understanding the wider problems of education, especially the study of its methods. He has travelled in Italy where he devoted his attention to such of the antiquities of Rome as are important for a