

"It is pointed out that that system is more exactly a system of study rather than of teaching, and it does not interfere with the professors using it in their own way. 'Its chief thesis is that the student in preparing for a lecture should study cases, rather than the conclusions which others have derived from the cases; *petere fontes* is its motto. Having prepared himself for a lecture by such study, the student may then, consistently with the application of the system, receive help from the teacher in any way in which the teacher is able to give it.' In other words, in a teacher's own particular way.

"The Harvard Law School has gone in a great deal for elective courses, and in answer to objections to that method, the Harvard contention is, 'that no one can learn at a Law School the entire contents of the law, that all a school can accomplish is to train the student in principles and method, teach him how to look up a new case and leave him to do so; and that many subjects of law offer a good medium for such training.'

"As a result of the improvements of the School it soon appeared that the School was to be a pioneer in the field of broad and theoretical training of *teachers* in the science of law.' This last development is one that would cure our difficulties in legal education throughout the Dominion of Canada, for it would provide men trained as instructors for Law Schools, who, with the added advantage of a wider outlook, would possess a knowledge of Canadian life and conditions.

"The history of the Harvard Law School deals with the four methods in which legal education has been carried on since the early history of civilization. 'First, the method of apprenticeship, where the student learns his law from sitting for many years in Court watching the administration of justice. The *second* method, by having some lawyer learned in a certain subject, present to the student in a set lecture, or in a treatise, the whole law on his particular topic. The *third* method, by a comment by the teacher on a text in the student's hands, 'and this method still survives in the text-book schools.' The *fourth* method and the method used at Harvard, which trains the students in legal investigation through a first-hand study of judicial decisions and