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THE EDUCATIONAL REVIEW.

The Review is twenty-three years of age! This number begins its twenty-fourth year, full of hope for the future, with a larger subscription list than ever before, and with many new friends added to the old friends who have stood by it for so many years.

Following the custom of former years no Review will be issued during the month of July. The July-August double number will be published about the tenth of August. As it will be full of good things for the opening of school, teachers should see that this office is notified of any change in address.

The supplement picture which goes out with this REVIEW was intended for the May number, but was set aside at the last moment to make room for the picture of the late King Edward VII.

The extract on the "Destiny of Canada" in last month's REVIEW should have been credited to Earl Grey, the Governor General,—a part of an address given at the prorogation of the late session of the Canadian Parliament.

Through the courtesy of Dr. Alexander Robinson, Superintendent of Education for British Columbia, the REVIEW has received a sporting pamphlet written in German for distribution at the Game Exhibition in Vienna. The sporting pictures and scenery are admirable as specimens of the photographer's and printer's art.

In a neat little pamphlet of twenty-three pages Mr. J. Castell Hopkins of Toronto, has published The Origin and History of Empire Day with directions for its observance which are clearly and briefly stated. In his introduction Mr. Hopkins states that Empire Day in 1909 was observed throughout the British world by 55,000 schools with an attendance of 7,500,000 scholars.

The attention of New Brunswick teachers is called to the official announcement on another page, of the courses of training for those wishing to become manual training instructors. There is a steady demand for both grades of instructors for whom courses are provided, and the demand is likely to increase in the future. In addition to licensed teachers, for whom the courses are primarily intended, a limited number of young men are to be admitted on passing the provincial matriculation examination.