

general directions bearing on the fact that your whole class must feel a live interest in both question and answer.

The successful lawyer in questioning a witness never holds a private colloquy with him. Questions and answers are given in such a way as to appeal to the judge and jury rather than to the witness himself. The same method must hold in the class room.

University of Toronto

How to Study the Lesson

By Amos R. Wells, Litt.D., LL.D.

I. USE THE BIBLE

In studying a Sunday School Lesson, the first thing to do, the very first thing, is to read the entire passage in the Bible. The Lesson Committee usually assigns a long passage, and from that passage selects a few verses to be printed. The longer passage is indicated in our Lesson Helps. It is this longer passage which is to be read.

It should be read in the Revised Version, as well as in the King James' Authorized Version. The Revised Version is usually nearer the Hebrew and Greek original writings, and is often a far clearer translation, making very plain many points which are not at all plain in the King James' Version. Compare the versions for a few Lessons, and you will have abundant proof of this.

Next, you will read the scripture between this larger passage and the preceding Lesson, if the two Lessons do not join together. Whenever there is this intervening matter, be sure to acquaint yourself with it.

In addition, there are the Daily Readings. These are given in the Lesson Helps. They are chosen with great care from the parts of the Bible that will shed the most light on the Lesson. Read one every day of the week, or, if you are prevented from doing this, read at one time all you have missed. You will find the Lesson growing in power with each new reading.

Have you a reference Bible? If you have not, then get one. The references lay open to you the whole Bible, so far as it bears on the Lesson. Before many important words or phrases in the Lesson are letters or figures, and references made under these letters or

figures complete the Bible illumination begun by the Daily Readings. Be sure to look up the references.

Now, after you have done all this, after you have read the Lesson passage in the Revised Version, the larger passage with the intervening portion of scripture, and after you have read the Daily Readings and have looked up the references, you will be prepared to read the notes and comments in your Lesson Help. You will find much of them anticipated by the Bible you have read, but this repetition will fix the facts firmly in your mind.

Let the Bible speak for itself first, before you seek other aid on the Lesson. "Search the scriptures." Thus only will you become familiar with the book of books, a true master of its golden treasury.

Auburndale, Mass.

How a Woman Did a Man's Work

By Rev. C. A. Myers, M.A.

It was a very unruly Class. There were twenty of them, and real boys, too, recently graduated into the Secondary Division, boys in their early teens from twelve to fourteen years of age. Several teachers had tried to "manage" them, but had one after another been driven out. One day the superintendent asked Mrs. — if she would try them. The first day was a trying time. After some difficulty, however, the names were enrolled, and then the teacher succeeded in making herself heard sufficiently to say to the Class that she wished them to come to her home on Friday evening, to get acquainted, and to arrange the work of the Class for the coming term. "When you come," she continued, "be sure to have something in mind that you would like to do during the winter months. Whatever it is, work or play, have something ready to submit to the Class for discussion." This was a new line for the boys, and they were all attention.

On Friday evening promptly at 7.30, there they were, eighteen boys ready for business. After a few moments getting seated and acquainted, the teacher called the meeting to order, and explained that, as the Class was large it would be necessary for them to share in this work, and she would, therefore, ask