

persons living at the present time,—persons in whom their parents and their church are interested. The practical side of the Question is emphasized and special attention is given to mission work at the Wednesday afternoon meeting of our Mission Band which is in charge of one of our Primary teachers. This assists the mission work in our Sabbath School.

We find that the contributions to missions from the pupils are larger on account of the interest created by the study and discussion of the Question on Missions.

Goderich, Ont.

Fuel for the Missionary Fires

By Rev. E. G. Robb, M.A.

It is a trite and true saying, that missionary information is the most convenient and effective fuel for the fires of missionary interest and enthusiasm. It is equally true, though perhaps not so generally recognized, that the kindling of these fires is much more easily accomplished in the years of plastic youth than in later life, when the scope and general direction of one's interests have to a very large extent, become fixed. Therefore the Mission Question is reasonable, inasmuch as it provides the fuel for the kindling of the fires of missionary interest in "the church of to-morrow", at a time when results can most readily be secured, and the interest awakened is most likely to be permanent.

The pressing problem is: How shall we get the rank and file of our Sabbath School scholars under the influence of the Mission Question? We are not making the most of this missionary fuel in our Schools, until we have every class, from the Beginners to the Senior Bible Class and the Home Department, each according to their several ability, "consuming" the Question on Missions week by week.

There are many methods which will help to attain this result. Usually the burden of initiative will fall upon the superintendent. Let him talk it over with the teachers and officers at the Teachers' Meeting. Arrange to provide for the crediting of the scholars' recitation of the Mission Question as a regular item in the work of the classes. Encourage

the teachers to discuss the Question with their scholars. If a system of rewards for memorizing scripture and the Shorter Catechism is already in use in the School, it will not be difficult to enlarge that system to include the recitation of the Mission Question. Make room for at least a brief reference to the Question every Sabbath from the desk,—preferably in connection with the closing exercises. Occasionally the bulk of the time available for the superintendent's desk review may be given to the Question on Missions, either the superintendent himself, or one of the teachers, or perhaps the pastor, expounding the Question in an interesting way. Sometimes a curio will be available, which, being in some measure pertinent to the Question for the day, will help to catch the interest of the scholars. In Schools where a lantern is used, suitable slides are available to illustrate the Question on Missions. And to all of these methods, the teacher and superintendent may add a very large share of the "personal factor", by planning to have a little bit of missionary incident at hand. The material for making almost any of these methods effective is to be found in almost every Sabbath School library. Like most other fires, the missionary fire needs fuel and tending. The Question on Missions puts the fuel within reach. Who will do the tending?

Kaslo, B.C.

A Start in Missionary Study

By Rev. James G. Potter, B.A.

Of course it is impossible to make an extended mission lesson every Sunday in the few minutes allotted for teaching. But in the Question on Missions the pithy points in mission work are emphasized. To learn these different phases of the mission life of our church will furnish a splendid start in the missionary studies of the various Young People's Societies, Mission Bands, Guilds, etc., by giving an intelligent grasp of the whole field of our mission activities. In St. Andrew's Sunday School we were overlooking the great educative importance of the Question, but have decided that each class will have it read by one of its members,