

into contact with missionary movements and concrete experiences of the mission field during their childhood. Mission Study Classes, and the interesting missionary literature now provided for our boys and girls in most attractive forms, should constitute a feature of all our Sunday School organizations.

The fifth need of our International system is greater emphasis upon Teacher Training, as an essential element of every well organized Sunday School. This work has been given special prominence as an important department of general Sunday School organization; but it has not as yet received the attention it deserves as an essential element in every Sunday School. The encouragement of the younger members in our Bible Classes to take definite steps to qualify themselves for this work is deserving of special attention. Each Sunday School should provide, in one form or another, opportunities for such training. The Primary classes, through a system of junior assistants, may do much to develop a supply of fairly trained teachers. The Bible Class that will make Teacher Training one of the features of its work may do much to prepare the senior scholars of the School to do effective work as teachers; but, in order that this work may be carried on to the best advantage, it is important that the pastor in charge should himself be well qualified to conduct the work of Teacher Training; and for this purpose it is necessary that our Theological Colleges should provide for the church not only an educated ministry, but also a ministry of educators.

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Missionary Education in the Sabbath School

By Rev. John Neil, D.D.

The Convention of the Young People's Missionary Movement held in Pittsburgh, in the early spring, emphasized, amongst others, these three important truths:

1. That we must interest the young in missions. The church, twenty years from this, will consist of those who to-day are in our Sabbath Schools and Young People's Societies.

If that church is to be missionary, we must lay the foundations now. A gentleman advanced in years, of marked spirituality, said to the writer not long ago, "Very little was said about missions when I was a boy. Consequently Christian missions have never had the place in my spiritual life which their importance deserves". Here we have the secret of the apathy which prevails in certain quarters regarding what is pre-eminently the great work of the church.

2. The necessity of systematic instruction in missions. A sermon once a year from the minister, an address occasionally from a returned missionary, a special appeal when we discover a serious deficit in our missionary funds, are not enough. We must educate as well as stimulate. Our own church has led the way in one direction through the Question on Missions, with its Answer, each Sabbath, in our Sabbath Schools. Mission Study Classes are being formed in many congregations, and various other methods are being adopted. The result will be a knowledge of missions which will strengthen faith, and faith will compel action.

3. The importance of presenting missionary information in a concrete and attractive form. There is no literature which can be made more interesting than missionary literature. The lives of our missionaries abound in thrilling incidents, which, if properly presented, will be read with absorbing interest by the young. The appeal is also being made to the eye as never before. Curios from heathen lands, photographs, lantern slides, moving pictures, are all being used. By these, we are taken into the interior of heathen temples, and brought face to face with degrading heathen rites. We see the devotees stretched on boards filled with sharp-pointed iron spikes. We see pilgrims washing themselves in the filthy water of their sacred streams. On the other hand, we are taken into Christian Mission Schools, and see the happy children at study and play. We are taken into Mission Hospitals, and see doctors and nurses alleviating suffering and healing disease. We also get glimpses of native Christian homes. We look on this picture and on that, and an impression is made which can never be effaced. What we