

YSC-policy preamble

An individual comes to university in order to learn what is most relevant to himself; his needs, and his environment. Thus we believe that the university exists primarily for the individual. It can best fulfill this role, first, by providing the intellectually free atmosphere so necessary for individual development, and secondly, by providing resource material which stimulates individual thought. Thus the university must act as a place wherein each individual can develop socially, emotionally, and intellectually.

Secondly, the university should exist for the improvement of society. Since society is imperfect, it is necessary to study its imperfections in order to remedy them. Since there is yet much that mankind does not know about his environment, it is necessary for research to be carried out in order to increase his knowledge, and thus enable to change his environment and his attitude where necessary. Therefore, the university, as an institution functioning within—yet apart from—society, must act as a place which stimulates ideas concerning the improvement of society.

A corollary of the above purposes of the university is to house graduate professional schools. In order to improve society, the university must produce the leaders of society who will act upon these improvements. In other words, although the student is somewhat apart from society, he occupies a professional post. Thus the university, by housing graduate professional schools, can supplement the student's intellectual undergraduate development, and teach him those skills which are necessary to apply what he has learned to society.

Let us reiterate: the university exists for the individual, for the improvement of society, and for the housing of graduate professional schools.

The university structure should serve the purpose of the university as stated above.

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A forum for comment and reaction. Excalibur will accept columns, comments, and cartoons from any member of the university.

Your student reps on Faculty Council

Committee on Undergraduate Studies: Shalom Lappin (782-0619)

General Education Sub-Committee: Robert Dale (638-3409)

Committee on Examinations and Academic Standards: Marilynne Glick (781-4994)

Committee on Scholarships and Other Awards: Alan Morinis (783-4090)

Committee on Length-of-Term: Richard Levin (781-4049)

Committee on Schools' Liaison: Sidney Troister (663-5423)

Committee on Advanced Standing: William White (112-833-5876)


Committee on Faculty-Student Relations: Rick Blair (248-9960), Howard Spring (782-7720), Ira Goldhar

(635-1412), Barbara Marshall (635-7488), Rob Roth (663-0430).

Investigations

Bob Dale (638-3409) reports that the subcommittee of Undergraduate Studies is meeting with tutorial leaders of Modes this week to discuss the current Modes problem. Are faculty advisers effective? Bob would like student feedback on this matter.

Allan Morinis (783-4090) is currently investigating scholarships and awards. If you have any complaints, please contact him.

AD HOC 

Hey, how long have we been cut down like this?

Almost a year now.

And in all that time we haven't grown one more inch.

Yeah, it's a bit of a drag.

We used to be so handsome...

I wonder what they'll do with the rest of us?

They'll build a billboard and it'll read, "Help preserve your forests."



A view from the bottom of the pile

The editors of Excalibur apologize to Mr. Goldstein, Mr. Hertzog, and their readers, for the picture we ran in last week's issue. We re-ran the column at this time.

by Larry Goldstein

Fisher and Crowe, the Laurel and Hardy of the Telegram, (which is itself the joke newspaper of Toronto) commented Oct. 30 on the Secondary Schools parody we wrote.

They said, "The editors of the media . . . have fairly uniformly supported students in the issue symbolized by the teachers' ad". That is an outright lie. The ad was a blatant example of the authoritarian nature of our society and especially of the teachers' efforts to maintain this type of society. And the media, indeed almost all of "adult society", support this society.

Our Society is rotten to the core. It has managed to pollute almost everything it touches. We have managed to sell out the independence of our country to foreign investors so that we can have a higher material standard of living. We supply materials to burn babies and stand aside while others starve.

We humiliate our minorities and we exalt in the depravity of the television commercial. We spend millions on uselessly obsolete weapons while students grovel for loans and bursaries. We allow shiny useless edifices to glorify somebody's name to be built while our library shelves are empty.

Since all these absurdities and more are common knowledge we must ask the question why. How do these obscenities flourish? Either we as a race are irrational or there is an explanation.

There are some people who are ready to accept the former premise and cop out. It is attractive and simple. But the very thought that it might be true implies some rationality. And if there is rationality there is hope.

It is the optimists who are the student activists. We have come to the realization that the foundation of society rests on authoritarianism and it is this that we are attacking. And it is this that the media and the businessman are defending.

Without an obedient populace welded into submission by authoritarians the society would change. Einstein believed that if only 2% of the young men of the world refused to fight, there would be no armies.

We believe that a similar small percentage refusing to submit can effect real change in our society. But these people cannot be coerced.

The logical place to enable people to become educated is at the university. Right now the university, as a cog in the wheels of society is anti-educational. For if it weren't, injustices would begin to be remedied right here, right now.

The "liberals" here, like everywhere else, are unconscious lackeys of society. They support ideas which make things a little more pleasant but back down when faced with proposals that involve real change.

Fisher and Crowe say, "There are some, but not many, who are against the idea of authority". However, more and more of us are coming to that conclusion. And as we do, authoritarian society will defend itself with harsher methods. Understanding this makes us prepared.

Because the problem is partly a generational one, it is to be expected that people like Fisher and Crowe don't understand it. A newspaper that features them, along with Lubor Zink and Mackenzie Porter can't help but try to destroy our idealism.

Undergrad courses change

By Shalom Lappin

The essential concern of the past four meetings of Faculty Council has been approval of the calendar entries and course revisions of the various departments. Little of any substance has been discussed but I will attempt to summarize briefly the major curricular innovations for the coming year.

In the English department: a fourth year seminar program in comparative literature has been initiated, to eventually expand into a sub-department or full department. The ultimate purpose of this course is the study of the literatures of various cultures in their original languages.

A fourth year course in phenomenology and existentialism will be offered by the philosophy department. This is significant in that it shows a willingness on the part of the department to extend its scope from the largely analytical program to the inclusion of contemporary continental thought.

The linguistic department has established an elementary and intermediate course in Japanese. A proposal for the creation of a program of liberal sciences will be discussed in the next meeting and I will provide further details in my subsequent report.

Those who want more information on next years calendar and new courses please contact me through the YSC office and I will provide them with the submissions of each department.

An important development is the emergence of a general policy reducing the current barriers between honours degree students and non-honours

degree students. This policy has lead departments to open upper level courses to non-honours students and students from other departments wherever possible.

In addition, the report on teaching prepared by the sub-committee of CUS will be considered at the next session.

While the report clearly attacks the publish or perish ethic current in large American universities it is less than specific in its attempt to recommend methods of counteracting the status incentives offered by publishing and research.

In conclusion, an individual impression:

It has become apparent to me after several meetings of the committee that the primary parties represented and involved in its proceedings are the departments. Each department head is present at the committees sessions and functions as the spokesman for his particular discipline. Discussion centers on departmental issues and each matter on the agenda is referred to the appropriate departmental representatives who act as consultants in the areas where they are particularly informed.

I suggest that it is necessary to elect a student from each department to this committee, if student representatives are to be at all informed and constructive in their participation.

A situation in which the presence of department heads is counterbalanced by a student from each of the various studies would, I believe, provide for more fruitful and relevant discussion of the various problems dealt with by this committee.

YSC - what your council is doing

The last regular council meeting was held on Tuesday, Nov. 12 in room N203 in the Humanities Building, and a very gratifying number of our public (that's you) turned out. For the first time, we got through all the business on the agenda for the evening.

The main items were the approval of the grants to clubs; the adoption of the preamble to our draft policy statement; the decision to help sponsor and to participate in yesterday's march on Queen's Park re the student Awards Programme; and the decision to help sponsor forums on campus recruitment in general, and war recruitment in particular, pursuant to the decision by the Administration to halt such recruitment until student opinion is obtained. Other cam-

pus have not adequately grappled with this problem; perhaps ours can.

Other items concerning the YSC: the executive, minus Eric Cruikshank was called before Henry Best's committee on Sunday with regard to their action in initiating and participating in the removal of certain parking signs. The next meeting of that committee will be on Thursday at 6:00 p.m. and all interested members of the community should attend.

Other Items:

There will be a public forum on Friday, 11:00 a.m. in Winters Junior Common Room, to discuss the issue of recruitment on campus.

Three students are needed for the Parking Committee, two full-time York students, and one from

Atkinson. Any interested students should contact Doug Barrett, Room A-11 in the Temporary Office Building. The next meeting will be on Friday, in the Temporary Office Building lounge at 3:00 p.m. Any interested students should attend; the existing parking situation is under attack.

We will also need people to serve on the following committees in the near future: College F Project Committee; Administration and Student Services Building Project Committee; Graduate Student Centre Project Committee; Campus Planning Advisory Committee. Doug Barrett is again the man to call, at 635-2515.

The next YSC meeting is on Tuesday, Nov. 26 at 7:00 p.m. in the lounge, Temporary Office Building.