



### WILL OFFLEY

Q. - Could you give us a little biographical information?

Will: - Well, born in Washington, D.C., in July, 1946; I soon outgrew that and came to Canada. Interested in collages, photography, politics of joy, bread and circuses, that sort of thing.

I am participating in D.F.M., which the C.B.C., The National Film Board, and the Drama Department, sponsored to enable students to make films. I'm taking a three-year course in History and English. Neither the History Dept. nor the English Dept. is sure whether I belong with them or not, because I'm somewhere between the two, which puts me right about in the middle of University Avenue and Le Marchant.

I'm taking a course at the Arts College in Photography; I'm running for Student's Council as Vice-President, and just doing a whole lot of things.

Q. - In a letter to the Gazette, Geri Sadoway, an Arts rep., said that the Vice-President should be picked by the President. Do you agree with this?

Will: - I think it's a lot of garbage myself, mainly because if that were to happen, I would not have a chance of becoming Vice-President; but apart from this somewhat less than impartial observation, I think appointed posts just don't make it. As the reorganized Council will stand, the Political Affairs Secretary, the S.U.B. Affairs Secretary, and the Internal Affairs will all be appointed posts.

The students have almost no chance of making their own decisions; like this election coming up

seems like it is going to be a gigantic farce, because it's just a matter of who puts out the most posters, who puts out the most pleasing sort of campaign papers. I don't know how much of a part issues will play in it. You get this kind of thing: students vote once a year and once the representatives get to Student Council, they are hardly responsible to their "electorate" at all. There is virtually no communication between council and students except through channels like maybe the Gazette or Sublicity, which is a little but still just totally inadequate. But I digress.

Q. - Are you satisfied with what the council has done so far?

Will: - HA! HA! HA! Like, I've been to a couple of council meetings this year, and they're really grotesque. Roberts Rules of Order were codified to make parliamentary procedure something which can be accomplished with a minimum amount of hubbub. Robert's Rules of Order apparently don't work. I have never seen anything as funny as a council meeting - its just incredible - all these points of order and points of privilege - and calling for questions and calling for motions - like, the confusion last Thursday over whether or not to submit a brief to the Hellyer Commission on housing when it comes to Halifax was just incredible: people would call the question of whether to take a vote on a particular amendment, sub-amendment or resolution, and nobody would know which one they were talking about, and they'd have to go on for five, ten, fifteen minutes trying to decide what was under

discussion, then they had to decide whether or not they were voting on it, then they'd have to vote, then they'd have to recount the vote, and on, and on, and on. It was funny, but only for a cynic. Very little so far has come out of Council except the reorganization thing. . .they are planning to debate on whether or not to purge CUS or purge the Gazette or do this or that, but essentially Council has not up until this time struck me as anything really spectacular, or anything particularly deep or biting.

Q. - What do you think of the direction of CUS?

Left. It's kind of weird. CUS poses the same problem to a given member university that an SDS chapter has with SDS national. In one respect CUS is primarily a student lobby - it's accomplished a lot of things like the student loan program, has gotten cheap insurance for university students, is trying to get cheap car insurance for students, it's got these flights to Europe, and all this sort of decadent bourgeois garbage.

CUS has to have national support, most Canadian Universities have to be enrolled in it, they must be dues-paying members, they must be participating members.

What is necessary I think, is federalism, to let decisions come down from CUS, though in some ways downward moving resolutions or acting programs are a bad idea because the people in the individual universities should be the ones for the most part who are initiating and organizing; these opposing tendencies create tension, but I think tension, depending on what form it takes, can be a very very

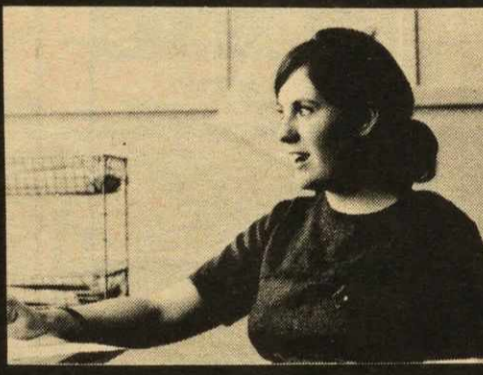
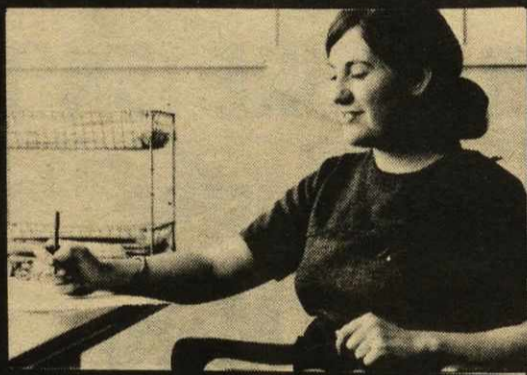
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### PAM ETTER

Q. Could you give us a little biographical information?

Pam. I was born in Halifax, I'm 20 years old. My home is Scarborough, Ont., this is my senior year, in a BA program in Political Science, I was on the students council in high school, head girl in grade 12, Valdictorian, I have been Arts Rep since March. In my first years at Dalhousie I organized a UN seminar for the Atlantic Provinces. I'm interested in Education - I don't mean this in just the Dalhousie sense, I mean this in the overall sense. . . I've been doing a lot of reading and investigating and talking to people on the new approach to education and programming and technology and what's involved. And artsy-craftsy things.

Q. In a letter to the DalGazette, Arts Rep Sadoway said in effect that the Vice-President should be chosen by the President. . .what do you think of this idea?

Pam. The President wants a sounding board for a vice-president, among other things. . .he needs someone who can add a perspective on what's going on among the students and on the student council. He doesn't want a person who's going to be a sounding board and reflect everything at obtuse angles. . .in other words to get complete contradiction in policy aims from the person immediately below him because that's sort of defeating the purpose. The purpose of the Executive is to execute policy of the council. Council policy is formulated by council members these people are representatives supposedly, and anybody can channel information

through them. The vice-president doesn't make policy—that's not the job of a vice-president. No I don't think that the President should choose the Vice-president but I do think that if there are candidates running and he has a preference for one and if he wants to support her I don't think he should be asked to remain neutral.

Q. Are you satisfied with the council so far?

Pam. I think the council representatives are very good. I think the council is working together and yet not being yes-men—they're working together in a productive way and the work that's been done, so far has been constructive. As in any organization you get the mechanical hangups - things don't go as quickly as you'd like them to. I think the work the council is doing in financial priorities, and in academic affairs is good. Our President, is exceptionally aware of what's going on, not only in the university situation, but also in the Nova Scotian situation, and is very competent to act. I'm very pleased with the reorganization that has been done, I think this is going to make a more efficient operation. If good men and women are put in the executive positions, then it looks as though it can be very easy.

Q. What do you think of the direction of CUS right now?

Pam. The direction of CUS is no reliant on the direction of student unions across the country that I think we're going to have to wait awhile to see what ideas coagulate from the summer. We've seen a bit of reaction against the policies that were laid out at

CUS. On many of the campuses, I think, there is sort of a backlash—a swinging of the pendulum. I was extremely pleased this summer to see CUS coming out so much in favour of student participation—so much in favour of the direct involvement of the individual student and sort of getting it down from the airy-fairy level of administration down to the student. . .taking the issue "Brothers and Sisters" taking it down. This is what's needed. I think that CUS has a problem in that the people who make the policy—the delegates at the conference—are perhaps more aware of what's going on. They're quick to make a more radical move—or should I use the term more progressive? The problem is that the student isn't ready for this because of the information gap and filling the information gap is the very thing we're working at in education and in council and union affairs.

Q. What do you think of the various CUS policies then?

Pam. I talked about student unionism and participation - I think this is good CUS policy in respect to run-of-the-mill things like ISEP and housing—I say run-of-the-mill because I think there's agreement on them. I'd also like to say what I think of CUS's taking a stand in various fields such as Vietnam, Quebec, Czechoslovakia, Biafra, US imperialism—the whole bit. I think it's extremely good that students are getting around to topics like this. You can't treat the education system in a vacuum. You have to look at the society in which it is placed. It's

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