## SCHOLARS NOTES:-

(From the " Little Pilorim Question Book," by afrs. W. Barrows. Congregational Publish ing Suciety, Bostong:

LESSON XI.-Seyt Lō.
Importonity in Prayer.-Luke xi. 5 -13.
 G. Por a fried of atuof fin his journo 7. And he from withti shnll naswo si




 12. Orif healhull ask an egg, will he oferbim a acorpion?


Gouden Text.-"Men ought always to pray, and not to faint."-Luke xviii. 1 .
them That ald the dikeiples ask the Savtour to do for
Ass. To teach them to pray.
2. What form of prafer did he givo them

Ass. That which we call the Lord's Prayer, and.which every Sunday-school child ought to know by heart.
3. What dad he then go on to show them ?

Ans. That, if they wished to
4. What ts importunity?
4. What is mportunity ? Ass. A continuous asking, thit will not bo Alenied.
5. What ilustration dila he gire them? vers. 5.8 .
6. What is an illustration 1
rom these four vorses ?
Ave. That we must not be disccuraged if "e donot have an immediate answer to prayer, but keep on asking.

f. Do these proml
10. What do they monn 3

Ass. If we ask for thinge which it is best for us to have, and ask in the right' way, we shall have them.
11. Whio tnows what is best for us 1
to akk fort are some things whioh wo nee sure it ts right
Ans. To be made more holy and more useful.
13. Why may Got somotimes dolay ausworing ovon Ans. To see if we are really in earnest, and will ask again and again.
11, What further illuatration did the Surlour uso 1 Vera.
15. Explan the meaniug of those verses.

Axs. If children mako proper and rensouaole requests of an earthly father, such requests would be granted.
vors. 18 . What does he then ans of our henvouly. Father 1

Ans. Because he loves his children more tenderly than any earthly parent can lo
child, and he knows just what we need.
18. May we mring the little things of our every. lay ife
to God in prasert

Axs. We miay: but, as we are not sure that theso things would be best for ,us, wo must always add, "Thy will be done."
usi 20 . What is the best and greatest gift that God onn givo
Avs. The Holy Spirit, because if we have him in our heartte he will lead us to heaven
Why shoud we is or weilithg to prive us his giti of his spirit,

## Ans. Wealono are to blame.

wifil tho Holy Byrifith if we would have our hearts nlibed Ass. Humbly, earnestly; with fuith, and
with importuaity. 23. what doestico
24. How oftou do rou pras 1
25. Do ron ever pras in
25. Doron ever pras in your hantit without apenking
2ny worls

## We will ask our friends this weok tr

 "PRAY FOR US."LESSON XIT.-SEPT. 2.
Warning Againgt Covetoubskss.-Luke xii. 13-23.






 19. And I will sar to my soul soul thou hast mure atill in their primers. The education of

 thing sine, whith thon hast provited
21
2 I. So f h ho that lay hath up traasure for himself, and is
not rioh toward Gol.
 23. The fife is mure than mient, and the boily is more Golnm Text - " Take heed, and be ware of covetousness."-Ver. 15.

1. Ropeat the Tenth Commundment Exol. xx. 18 2 Whosu commundmast 18 this?
2. What led tho Sariour to talk of this sin i, Vera. 13,14
3. How did he wurn his isolples 4. How dill he wurn his isolples ? Vor. 15 .

Ass. A strong desire for something which Ans. A strong der.
belongs to another.
0. Has shis word nny other mouniug!

Ass. Yes: it also means an undue love of noney, and a desire to get it and hoard it. 7. What parablo dud Jepus relate to his digeiplos? Vora
8. What is a parable I
A.s. A short story, to explain some truth 9. Was tho rich man to bo blumod for laving good crops

Ass. He was rather to be praised for thrift and industry.
10. What was hitg great mistaiel

Axs. In laying it up for himself, instead of sharing it with the poor and needy.
11. Whatis the duty of those yho have plenty of this
wordd's poods?

Avs. "Thou shalt love thy neighbor as Avs.".
12. Meution anothor great malstako of this riol man.

Axs. His plans were all for this world, and he made no preparation for another.
13. What did God bay to him? Yor. 20
14. Why is it hard for a rich man to bea good mnns
15. What is it to to "e "rich toward God" $r$

Avs. To give God our best love, and hav hin.for our friend and portion forever.
17. What oharge dili Jesius.noxt give his disoiples 18. Doses thirsmean that they aro reslly to take no care
of those things Ans: It means that they are not to talke too uch care and be over-anxions about them. 19. What la covetonsi ase oilled by th
Avs. Idolatry (Col. iii. 5)..

Ans. He loves riches more than anything else.

Ass. To dishonesty and Wong-doing.


 24. If you had plenty of monoy, what would you do

- Command of Christ for this week;
"LAY UP FOR YOURSELVES RREA.
SURES IN HEAVEN."

THE WORLD MOVES.
The following is from an article on "Japan and its Hopes,", in the New Yor $\%$ Independent, bs the Rev. J. L. Atkinson.
"The multiplication of schools is a clear nasses. The common school system (as is well known) is modelled on our American plan. Buys and giris (Americans who know little of Asiatic customs can hardly appreciate the need
of the word girls being written in Italics; but those who do know of them will appreciate the eruphasis) study together. They study the samo books and have the same teachers. In the common sohools the girl is as highly favorsa as the boy. Further, that these cummon schools may have capable teachers, nornnal schools are being oreated in every, goveruorate
in the empire. A large building for this purin the ompire. A large building for this purpose is no
Kobe. Over 200 stadents are expected from the very first. Every cit
bitious to be known and hittle; vilage is amgood school or schools. The revolution of
Then thought that comes to the peasantry and others through the instruction that their children receive in the common schools is astounding to them. Speaking to a group of farmers one day about the existence, etc. of God, I happento speak of the revolution of the earth around the sun. Ono said: "Is that really so ?" I replied : "Don't your ohildren go to
the ohildren is no longer in the hands of and wide-awake young men of the "empire. nd these men have sympathy with Bada ent" is their, an im of all their endeavors and the motive and mon schools, thendeavors. Besides the com mon schools, there, are for the young men latest in Kobe is a business college for latest in Kobe is a business college for young
merchants. Here all the branches that are taught in a business college in America are taught, both theoretically and by mimic trans, actions. Hirher schools for the girls are still lacking; but as the common schools begin to graduate students it is highly probable that bigher schools for the girls will be created. Woman has, however, so long been the servant r plaything of the man that it will take time for the Japanese to apprehend woman's true place in the social economy. The apprehension s being hastened. The residonce of young men abroad in Christian and enlightened family circles; the works of travel, telling of the manners and customs of enlightened nations; the living among them', of intelligent Christian families, missionary and otherwise, are working a revolution on this subject. Educated young men, who have been abroad, return, apable of being the wives the want. Some of these nien now yearn for a home; with all its social companionships and sweet ministries of love and intellectual holpfulness. A young
man of rank wrote to me last year asking if in man of rank wrote to me last year asking if in
uur girl's seminary here we had not a young ady who would mak'e him a good wife? He poke of his rank, his income, his education in
America, and then eaid that he wanted a wife merica, and then said hat he wanted a wife which interest him so muchiorest in the things could not marry unless he found to could be a companion tọ him and who could make him a home. I knew of one who would be what he seemed to want. When the matter was reforred to the lady, it was discovered that oducation, Christian truth and sentiment, and some mingling with Christian people had so changed the ordinary Japanese maiden's views on the subject of marriage that she said; without any hesitation, that, "although she appreciatod the young man's rank, wealth, eduoation; and the honor he offered her, yet; as she did not love him, she could not become his wife !" Were, certainly, wae somo indication of " "enlightenment," "liberty," "reformation," "progress !" It is sincerely to be hoped all the land may come to have the same sentiment and be enabled to act in the same womany way.
This one young man's position is the posistata of things being so conscioisly to ing factory, there can be but little doubt that bigher schools for, girls will gradually be created, and intolligence bo the porlion of both
sexes."

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