

Cloudy Issue

To the GAZETTE:

I wish to express my opinions on a problem that is solutely had it! Now I don't becoming increasingly irri- tend to frequent the "TV" a non-smoker and own a pair tion. I arrived in the lounge and get to know other of eyes, a nose, and a throat for the latter stages of the that suffer miserably from Eastern Conference Final contact with cigarette smoke. game of the CFL and, no While prepared to accept a sooner had I placed my certain amount of discomfort "butt" on the chair when I simply because permanently realized the target of this more specific than the avoiding this 'pollution' is letter. Sittin' there on the apparently impossible, I fail couch was a small rabble of officials of this university do objection to) but when they not prohibit smoking in started blastin' on about classes, and 2) why students "Gary lives with Rosie and and faculty cannot for one Bebop got somethin' old and hour consider the interests of somethin' new" and who those people who are physiknows what the "hell" (for cally irritated by cigarette fear of puttin' in a stronger smoke.

have been written if sitting at comments about the pro-the back of the class and/or gram....that's fine but let's near an open window solved keep it confined to the tube, this problem. The fact of the not "Jackie's" love life!!! matter is that my right to attend a lecture and not Barry Lewis [II] expect to be feeling physically nauseous when it is over is being threatened by cigarette smoke from people who claim they have just as much right to smoke as I have not To the Gazette:

smoke' issue aside, is this the the case? Does not common HALF-DOZEN" sense and countless number the part of the Student body of gutted buildings suggest of Dalhousie University, that smoking is a fire threw danger to the back of hazard? For how long are the their minds and added a verb classrooms in the A & A to a bill, by now famous building containing wooden statement For elevated flooring (rubbed to bothered by the phrase "St. the point where slivers and Mary's U." on the roof of mattered fibres can be pulled Dalhousie's rink, we took our off) expected to remain own action. The Dirty Halfthat this building is consider- debut used tactics, until now ed so due to an absense of unheard of, in their success-'No Smoking' signs?

I am new to Dalhousie and - To change the present smoking in university build- Sucks". Although the CP's able with my argument. My the rear, and completed our experiences at the University mission, uncontested by the of Victoria last year where police. So we are happy to smoking is NOT permitted in change the roof and keep buildings (which are relative- Dalhousie clean. Until we ly new) suggest two things -- meet again, the DIRTY buildings here at Dalhousie HALF DOZEN signs off. are not worth much, and people don't give a damn.

Yours faithfully, Clifford Cottingham

Tube Troubles

To the GAZETTE:

GOD DAMN-IT! I've abtating to me personally. The lounge in the SUB very often issue: smoking in class. I am but Sunday was an excepto understand why, 1) the students (this I have no term) else. Now, if people courage studies to consider Now this letter would not want to hurl insults or

Graffiti

But even pushing the Early Monday, Nov. 18, notorious "DIRTY acting on four weeks 'fireproof' -- for I assume Dozen, making their campus ful mission. The Mission ???

am therefore unaware of any phrase to read a bit different, previous policies regarding such as "St. Mary's U. ings. However, I don't think foiled out first attempt, we there is anything unreason- kept our cool, attacking from

> [D1/2D] [F + 5]

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Relieve Social

by John Barrow

The pressures of academia being what they are, it is nice to be able to relax with people that you like and with whom you feel comfortable. It can be especially comforting to "blow off steam" or 'get away from it all' with one or more people really special to you. Yet how many of you at Dalhousie are discouraged or frustrated by your lack of truly rewarding relationships and social contacts? I suspect that many of you are on at least mildly dissatisfied with this aspect of your university lives.

Some of you can accurately point to your particular external situation as a major source of difficulty - not enough opportunity to meet people of the opposite sex, no good places on campus to meet and get to know people quietly, etc. To be sure, the Dalhousie campus is not known for having the world's friendliest atmosphere. Even so, many of you probably attribute at least part to the problem to yourselves. You are not completely happy with your own ability to meet people. It is often difficult for a person in this category to identify what contributes to his/her lack of social success. Many have trouble getting statement "The only thing I know is that I'm not happy with me." Unless you can assess your situation with more precision than this, it is very difficult to progress to a more satisfying level of development. The following are some of the aspects we at the Counselling Centre enin assessing their social difficulties.

1. Social skills development.

There is a certain amount of "know-how" involved in socializing. Many people fall into the error of assuming that qualities such as "extroversion" or "self-assuredness'' are unchangeable personality traits, when to a large degree they consist of social skills that are learned in the process of one's development. The skills involved in such social interactions as listening, expressing one's feelings, standing up for one's rights, flirting with the opposite sex, etc. are probably learned through a process involving observing imitating others, and trial and error. This means that a person is not necessarily stuck with his social Admittedly, attributes. change is difficult, because one's ways of responding have become habitual over the years. However, change can be accomplished if a person can identify accurately his social deficiencies and commit himself to a process of relearning.

The first thing a person can do is to try to translate his dissatisfactions with himself/herself into observable activities. Do you talk too little about yourself to others? Do you avoid taking the initiative in conversations (setting topics, greeting people, etc.)? Do you fail to express yourself clearly and fluently? In socializing, nonverbal skills are often of

subtle importance, although this aspect may be overstressed in some of the popular psychological literature. Do you fail to establish eye contact with others? Do you move back from people when they come close to

When you have determined what it is you have trouble doing, the next question is in what kind of situation does the trouble arise? When? With whom? In what surroundings? Such an analysis of the situation is important for two reasons. It limits the problem and makes it easier to approach. It can also give you a more realistic, less negative perception of yourself. For instance, you might have labeled yourself as 'overly reserved and withdrawn," when in fact you are relatively outgoing except when in small groups of people your own age. The kind of self analysis suggested above can sometimes be difficult to someone to do himself.

Once the skills one is dissatisfied, you can observe how others handle certain situations and try to pick up ideas to try out. How does

she handle it when someone disagrees with her? How does he go about starting up a conversation with a girl he just met? Take an experimental attitude toward your socializing - try to incorporate different approaches to situations to see how they work out. If you meet with success, fine; if you do not, make adjustments. At first your efforts may seem practiced and artificial, but after awhile new approaches will be assimilated into your natural manner. Of course, professional counselling in analyzing one's situation and developing strategies for improving it is available at the counselling centre. 2. Reducing anxiety

Sometimes a person is not effective in social situation even if his skills are adequately developed because he is inhibited by feelings of anxiety and apprehension. He is so "up tight" that he cannot think clearly or act spontaneously. Again, it is important to look at the situations that are associated with these feelings. Do you get anxious

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