

of sex physiology into the school curriculum something which we should ask for and as soon as expedient, bring about. My own opinion is in the affirmative. I believe that boys and girls at the proper age have a right to know the nature of their bodies and the function which their bodily organs play in life. I believe they have an undeniable claim on society for such knowledge. It would be ludicrous, if it were not tragical, that we are teaching the nature and care of the teeth and stomach and lungs, and the hygiene of eating and sleeping and exercise, but utterly ignore the most potential function of life. We are silent on these matters of physiology which have most to do with the happiness of the individual and the welfare of the race. Surely, the knowledge of sex, rightly taught in the public schools, would be a saving power to thousands upon thousands of men and women. It would also, in time, create a public which would be intelligent and responsive to all social, economic and governmental conditions which foster social vice. Such a public is a prime condition of reform and advancement. Let us not, however, delude ourselves by the fond belief that knowledge is a sure corrective of evil. If knowledge would save the race, the problem would be simple. Knowledge does not determine action unless it awakens feeling. One must not only know what is best, but he must want to do the best, or he will not do it. It is the "want to" that moves to action.

If our human world is to be made better in ways which seem so vitally and imperatively important,