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nothing. In fact it is impossible to gather from the article the reason for your opinion that the results of the five-year course here are 'disappointing'. I cannot help noting that the comments on the Cambridge and Edinburgh schools are of a very general nature and yet severe.

It seems to me that in such an article all the schools might reasonably have expected to find some explanation of the criticism and some constructive suggestion. Well thought out criticism is always beneficial and always welcome, but the reference to the work of the McGill school helps us in no particular and can be productive of nothing but harm.

Yours faithfully,

Principal.