teaching, including in that graduate courses as well as undergraduate. It is only in small colleges such as Amherst,

Swarthmore, Haverford, and in "State Universities", that as many as 12 or even 11 hours are required, and these institutions cannot pretend to full University standing, so far as philosophy is concerned, whatever be their status in professional education. Such comparisons indicate that for the undergraduate curriculum alone the Department even at present is undermanned, and that it cannot pretend to offer any graduate study no matter how much inclined the professors may be to undertake it. The addition of an instructor seems imperative if even undergraduate teaching is to be competently done; with such an addition, too, the Department can proceed to graduate work in earnest and not as a haphazard side-issue.

Limitation in the Number of Courses

ment reduce the number of courses for undergraduate instruction in order to be free to give graduate courses in their stead. This cannot be done without eliminating all Honours work in philosophy, which is a condition of having any students at all in the graduate faculty. With a smaller number of courses in the undergraduate curriculum the Honours student would have to do a larger proportion of his studies outside the department than is customarily allowed by other departments of the University. At present a student taking Honours in Philosophy (from which any possible candidates for advanced degrees must