

Les lignes qui suivent exposent les idées soulevées et discutées par l'équipe. Toutefois, elles ne faisaient pas toujours consensus et le temps limité n'a pas permis de les développer davantage. Le document produit par B'Nai Brith Canada, suite à un symposium traitant de la haine sur Internet, a fourni un bon outil de base. Les participants l'ont parfois utilisé pour réitérer les mêmes recommandations ou, au contraire, formuler des mises en garde à propos de certaines assertions. Enfin, le groupe a trouvé important de souligner l'absence de représentants d'organismes concernés privant ainsi le débat de leurs points de vue.

POINTS DE VUS SOULEVÉS ET DISCUTÉS (Idées - Options)

(groupe 5)

I- EDUCATION

- *Since education is deemed, the key to understanding the negative effects of hate, pornography and other offensive materials, special efforts should be made towards a meaningful education of users.*
- *Audio-visual materials (video and/or CD Rom, similar to the ADL video "Crimes of Hate") should be developed that emphasise victim impact of hate propaganda, with testimony by victims of hate, racism, anti-Semitism, etc.*
- *Support – with funding, resources, networking, etc. – the work of non-profit anti-hate web activists/sites/networks. The objective in part is to counter net-hate with large amounts of credible information.*
- *Governments, schools and organisations should continue producing non-Internet anti-hate, anti-racist educational materials and initiatives.*
- *Courses should be provided in school on media and computer literacy, including strategies to recognize bias and hate propaganda. Anti-racism training should be offered to all teachers and administrators.*
- *Training should be offered to users in order to assess potentially dangerous websites, to identify and report misuses of the Internet.*
- *Encourage governments to establish comprehensive media literacy programs as a required part of school curricula which teach young persons how to distinguish between legitimate and pseudo-scholarly sites; create a more general human rights awareness, encourage young people to be responsible media users.*