

Director and Professor of Piano and Organ, have arrived in Sackville in time for the opening of the College.

R. E. Estabrooks, who has been a most successful teacher on the town staff for six years, has left for Middle Sackville, to go into partnership with his brother as buyers of produce. The Board of School Trustees and citizens generally regret to have Mr. Estabrooks leave the teaching staff and the town of which he was a leading citizen.—*Woodstock, N. B., Paper.*

Miss Victoria A. Macdonald has resigned her position as teacher in the third department of the Young street school, Halifax, and has accepted a position as teacher in Washington State. Miss Macdonald writes, "I shall always look forward with pleasure to the reception of the EDUCATIONAL REVIEW in my new home."

There will be no teachers' institute in Charlotte County this year.

The Kings-Queens, N. B., Institute will meet in October, for particulars of which see the October REVIEW.

The Gloucester County Teacher's Institute will also meet in October, either on the 10th or 17th of that month.

Mr. Jos. H. Barnett, of Hartland, a recent graduate of the University of New Brunswick, has been appointed principal of the school at Fredericton Junction, N. B.

Mr. Clarence B. Burden, of Fredericton, has been appointed principal of the Nashwaaksis, N. B., school.

Mr. Robert Burns, son of Mr. W. M. Burns, principal of the Model school, Fredericton, has been appointed principal of the school at Middle Sackville, N. B.

Mr. R. D. McCleave, of the Port Greville schools, has been appointed principal of Springhill schools in succession to F. G. Morehouse, now of the Amherst, N. S., Academy.

Mr. P. Langille Robinson, of Harcourt, N. B., has been appointed principal of the Superior school at Millerton, N. B.

Miss Lillas Ritcey, of Riverport, N. S., has been appointed teacher in the school at Liverpool, N. S.

Mr. Bradford R. Hall, of Weymouth, N. S., has taken the school at Canning, N. S.

Mr. O. McN. Martin, late principal of the school at Annapolis Royal, has been appointed principal of the schools of Antigonish, N. S.

RECENT BOOKS.

The best results in history are to be attained when the interest of children is aroused to read books for themselves. The teacher's instruction is stimulated by supplementary reading. A series of admirable books for this purpose has been published—*English History Illustrated from Original Sources*, each volume consisting of carefully selected extracts from contemporary authors bearing on the events of the period dealt with, and illustrated from contemporary portraits and prints. The volume of the series now before us deals with that interesting period from A. D. 1066 to 1216. (Cloth; pages, 234; price, 2s 6d. Adam and Charles Black, Soho Square, London, W.)

In *Junior Magnetism and Electricity*, the student will find a book that will largely meet his needs in elementary

work. Care has been taken to develop the experimental as well as the practical side of the work, and illustrations are given showing the details of how experiments may be performed without elaborate and expensive apparatus. Part II treats of Electrostatics, and opens with a chapter on the simpler phenomena of electrification, with an account of the single fluid theory of electricity; followed by the more serious study of the subject. Part III develops the subject of Current Electricity. The book is well supplied with worked examples, illustrating the methods of calculation, with easy exercises for practice. (Cloth; pages, 288. University Tutorial Press, 157 Drury Lane, London, W. C.)

The importance of the home in preserving health of mind and body has never been more clearly set forth than in the book *Health in Home and Town*. The danger of dust and dirt, of poor ventilation, of inadequate light, of bad food and water, of intemperate and contagious diseases, and of many other enemies of efficient and healthful life are emphasized. The teaching is practical and explicit, equips pupils for successfully meeting the tasks of mature life in home-making. The town is the larger home of the citizen and his duty to aid in making it a desirable and sanitary place in which to live is taught with sufficient detail to be effective. The school owes it to society to give every boy and girl the sort of instruction that this book makes possible. (Cloth; 320 pages; illustrated. Price, 60 cents. D. C. Heath & Co., Boston.)

A useful little book for students of Cæsar is Dr. Daniels' *Latin Drill and Composition*. It regards as essential (1) a ready and perfect mastery of forms; (2) a thorough acquaintance with a well selected vocabulary; (3) constant daily practice in writing Latin. The book consists of a series of exercises based upon the text of Cæsar, intended to give the pupil a thorough and systematic drill in forms, syntax and vocabulary, in addition to the customary practice in composition. The book is neatly arranged and printed. (Cloth; pages, 112. D. C. Heath & Co., Boston, Mass.)

The publishers of Black's *Sentinel Readers*, IV and V, seem to have left nothing undone to make reading a delight to the child. Printed in clear type and on good paper, with many coloured illustrations, their appearance affords pleasure, while their contents are well adapted to get boys and girls interested in good reading and of that character that will not only awaken intelligence and impart knowledge, but widen the sympathies in all humane directions. None of the stories are trite, and all will awaken keen pleasure. (Cloth; pages, 210 and 239; price, 1s 6d each. Adam and Charles Black, Soho Square, London, W.)

The Richards' *Grammar Grade Speller* builds upon the phonic foundation laid in Richards' Primary Speller. The words are wisely chosen from those in common use that present difficulties, and the book is equipped with exercises in word-building, dictation exercises, frequent reviews, definitions, simple rules for spelling, pronunciation, etc. The book will be found useful in advanced schools. (Cloth; pages, 192; price, 28 cents. D. C. Heath & Co., Boston.)