

The Educational Journal.

CONSOLIDATING

"The Educational Weekly" and "The Canada School Journal."

Subscription, \$1.50 a year.
In advance.

TORONTO, JUNE 15, 1892.

Vol. VI.
No. 5.

Table of Contents.

PAGE.	PAGE.
EDITORIAL NOTES..... 67	MatriculationSupplementals 75
ENGLISH—	SPECIAL PAPER—
The Merchant of Venice . 68	Character Training in Our
Entrance Composition... 74	Public Schools..... 72
Correspondence 74	FOR FRIDAY AFTERNOON—
SCIENCE—	The Song of the Mill. 73
Zoology..... 68	Johnnie's Ambition 73
Botany..... 68	QUESTION DRAWER..... 75
A Field Day in Botany. 68	EDUCATIONAL NOTES 78
Temperance in Public	HINTS AND HELPS—
Schools 69	A Serious charge 76
Observations..... 69	Verbal Eccentricities... 76
Questions in Physics Suit-	How we are Governed.. 76
able for Pupils in Form	PRIMARY DEPARTMENT—
I 69	The Holidays 77
BOOK NOTICES, ETC..... 69	Training the Senses 77
	Closing Exercises 77
EDITORIAL—	EXAMINATION PAPERS—
Closing Day Exercises .. 70	Education Department
LITERARY NOTES 70	Ontario, June, 1891. 78
CONTRIBUTORS' DEPARTMENT—	South Simcoe Promotion
Matriculation Standards 71	Examinations 78

* Editorial Notes. *

As our next number will be too late for its contents to be of service to our subscribers before the annual examinations, we cut short editorial matter to make room for as much of the practical as possible.

Do not fail to read the admirable article by W. Wilkinson, M.A., of Brantford, which we have given as our special paper in this number. It is full to the brim of sound doctrine, helpful suggestion and lofty and ennobling sentiment. We are right glad to be able to put such an essay before our readers.

MANY of our subscribers will read with deep interest the discussion touching University Matriculation Examinations which is continued in this number by Mr. Seath and Mr. Houston. The matter is in so good hands that we do not feel disposed, at present, at least, to volunteer any opinions of our own.

THE Senate of Victoria University has conferred the honorary degree of LL.D. upon Mr. Henry Hough, M.A., formerly the Business Manager of this journal and of the Educational Department of the Grip Publishing Co. Mr. Hough was conscientiously opposed to the federation of Victoria, and did what he could by honest and straightforward methods to prevent it. The fact of his having been selected for the high honor now conferred may be regarded as a tribute to the honesty of his purposes as well as to his literary abilities. Our old associate will please accept our congratulations.

IN Circular of Information, No. 4, Secretary Rexford, of the Dominion Educational Association, tells us that the success of the July meeting in Montreal is now assured, that the interest manifested by the several Provinces is increasing, that the preparations are progressing favorably and that everything promises an excellent gathering. An illustrated Bulletin of seventy-five pages, containing full information on all points, is being issued, and as 10,000 copies of this are to be mailed to teachers in the Dominion, it may be assumed that no one of our readers will be in want of information. No doubt copies will be sent on application to any who may have failed to receive them.

AT the meeting of the Oxford Teachers Institute last month, a resolution was moved by Mr. J. Fletcher, and seconded by H. T. McDiarmid, and adopted, that every Public school teacher should be at liberty to attend the Ontario Educational Association on the same footing as one who has been elected by his county association; also that a copy of the resolution be sent to the Minister of Education and to the local members. This is but reasonable and right. The Association exists to be a source of stimulus and inspiration to the teachers. But in order to gain this the teachers must be present at the meetings. The enthusiasm generated at such meetings can hardly be bottled up and retained by delegates at the next Associational meetings, without deteriorating in quality and strength.

A PITIFUL tale, illustrating the effects of devouring the penny-dreadfuls which so perniciously abound, is told by the New York *Herald*. A boy, only sixteen years of age, brought up in a good home, and the only black sheep in a family of nine, has been tried for murder and convicted. According to his mother's testimony he was a gormandizer of trashy, sensational novels. No trunk, she said, would hold those he had devoured. This sad incident, one among thousands, is full of suggestiveness for the true teacher. The teacher of tact, who has the best interests of the boys and girls really at heart, can do very much, directly by winning their confidence and indirectly by cultivating a better taste, to save them from this temptation. It is, of course, use-

less to denounce the bad without supplying its place. But children, especially boys, delight in stories of adventure, and there is plenty of healthful literature of this kind to gratify their tastes. A love of good reading is one of the most effective of all safeguards against temptation, and no one, excepting the parents, who do not always know how, has so good an opportunity to direct and cultivate this taste as the teacher. The task is not ordinarily a very difficult one. A bright boy of eight or ten will never tire of reading such a book as the "Swiss Family Robinson," once he has had a taste of it.

THE official Bulletin of the meeting at Saratoga this year of the National Association gives the reader some realizing sense of what a powerful organization this association has become. It was founded in 1857, was incorporated in 1886, and has a permanent fund of nearly \$50,000. It brought to Toronto last year some 14,000 attendants, and expects to assemble at Saratoga nearly 20,000. Besides its general sessions, at which such speakers as President Eliot of Harvard, President Hyde of Bowden, Provost Pepper of the University of Pennsylvania, Francis Bellamy, Albert Shaw, and Mrs. Livermore will appear, there are ten departments, each with its own programme and special work by its most prominent teachers. Then, too, there are sixteen "Round Tables," where questions of more detail are discussed: as one by Prof. Earl Barnes, of Leland Stanford Junior University, on the "Development of the ideas and feelings of Sex in Children," and another by Prof. Sterrett of Fairbault, Minn., on "The failure of Scientific Pessimism to establish Cosmic Suicide as an adequate solution of World Drama." Then, too, there are side attractions, like the meeting of the Business Educators' Association, which hopes to become a department of the National Association; and of the National Council of the American Institute of Civics. Programmes of these different meetings are given, with portraits of the officers and of the leading speakers; indeed there are in this Bulletin sixty photo-engraved portraits. It is a handsome pamphlet of forty large octavo pages, and may be had free by those interested, on sending stamp for postage to C. W. Bardeen, Syracuse, N. Y.