

REVIEW SERVICE—FIRST QUARTER.

BY THE REV. C. R. BARNES.

1. *Supt.* (pointing to the picture,* or stating the title of the lesson). Why was this conference at Jerusalem held?

School. To decide the question whether a Gentile needed to become a Jew before he could be a Christian.

Supt. Who spoke at the council?

School. Paul, Barnabas, Peter, and James.

Supt. How was the matter decided?

School. That the Gentiles need not be circumcised; that is, become Jews.

Supt. What declaration did Peter make?

School. "We believe that through the grace of the Lord Jesus Christ we shall be saved, even as they."—Golden Text.

2. *Supt.* The second lesson may be called the Ear and Hand Lesson, as it tells of Hearing and Doing. Who wrote it?

School. The apostle James in his epistle.

Supt. What does the lesson teach?

School. That we are to be quick to learn, slow to express our opinions, slow to get angry.

Supt. It urges upon us the importance of doing as well as hearing, using the hand as well as ear. Repeat the Golden Text.

School. "Be ye doers of the word, and not hearers only."

Supt. Of what does true religion consist?

School. Of love and purity.

3. *Supt.* The next is the Tongue Lesson, and is illustrated by a firebrand among a lot of stubble. What is the Golden Text?

School. "By thy words thou shalt be justified, and by thy words thou shalt be condemned."

Supt. The apostle James seems to have written these words to those who were anxious to become public teachers, and to warn them to be careful how they spoke. To what did he liken the tongue?

School. To horses' bits, to rudders, fire, and wild animals.

Supt. Because as the bit or rudder changes the course of horse or ship, so a word may accomplish great results. Or as a little fire may cause a great conflagration, so a word may cause much trouble. The most savage of beasts may be tamed, but without God's help it is very hard to govern the tongue.

4. *Supt.* The fourth lesson tells of living in God's sight, and may be called the Eye Lesson,

as all things are open to the eye of him with whom we have to do. What does the apostle advise?

School. Submission to God and a drawing nigh to him. "Humble yourselves in the sight of the Lord, and he shall lift you up."—Golden Text.

Supt. What else does the lesson teach?

School. To cleanse the hand, purify the heart, not to speak evil of or judge one another.

5. *Supt.* After the conference at Jerusalem Paul started on his second missionary journey. Together with Barnabas, he returned to Antioch, where they laboured together for some time, when an unpleasant difference arose between them. Can you tell me the cause of the contention?

School. They could not agree to take John Mark with them as travelling companion.

Supt. What was the result?

School. They separated. Barnabas and Mark sailed for Cyprus; and Paul, with Silas as companion, went to the places visited on his first missionary tour.

Supt. Who joined them at Lystra?

School. Timothy.

Supt. At Troy Paul had a vision. What did he see and hear?

School. A man of Macedonia crying to him for help, and saying, "Come over into Macedonia and help us."—Golden Text.

6. *Supt.* What did Paul do?

School. He crossed over to Greece, preached in the city of Philippi, and established there the first Christian Church in Europe.

Supt. Who was the first convert?

School. Lydia, a seller of purple, "Whose heart the Lord opened, that she attended unto the things which were spoken of Paul."—Golden Text.

Supt. What other woman is named?

School. A damsel with the spirit of divination.

Supt. Paul cast out the spirit, and thus cut off her masters' hope of gain. This so enraged them that they brought Paul and Silas before the magistrates. What did these do?

School. They ordered the apostles to be scourged, and put into prison.

7. *Supt.* We have a lesson from the prison. At midnight an earthquake opened the prison doors, and at the same time the chains of the prisoners were loosed. What effect did this have on the jailer?

School. He was afraid that the prisoners would escape, and was about to kill himself.

* Wherever the Berens Leaf Cluster is in use we suggest that, at some time in every session, it be shown to the whole school, so that all may become familiar with the picture illustrating the lessons.