

"Drawing from objects has been a feature of our New York city course of study since 1890. The unique feature of our course is that it makes leaf and flower study the basis of design in all grades of the grammar school. Besides this co-ordination of drawing and nature study the drawing course includes drawing of 'a simple object from nature' in eighth, seventh, and sixth grades, while drawing from the round 'object drawing' is pursued in grades one and two, our seventh and eighth years." Mr. Schneider concludes that an "ideal course in drawing" cannot be laid out by a superintendent who is not himself a practical teacher of drawing.

—THE British Royal Commission on secondary education suggest, that the universities are the proper institutions to take up the task of giving the professional education required for teachers of academies and high schools, as has already been done by two Scottish universities. The science of education ought to be studied where other branches of mental and moral philosophy are fully handled by the ablest professors.—*School Review*.

—IN recent years it has been strongly maintained that eventually the English language will come to be the universal language, but considerable surprise is felt at an eminent German professor being among the more recent converts to this belief, and advocating that means should be taken for making English the one language of the world. The need of a universal language, Dr. Schroer says, has long been felt. Attempts to introduce an artificial language are unnecessary, for, says Dr. Schroer, there is already a universal language, and it is English. But in what sense is English a universal language? By its spread over the whole earth and by the ease with which it may be learned it has, Dr. Schroer declares, reached a position so far in advance of all others that neither natural nor artificial means can deprive it of. Our language is spoken by the richest and most powerful nation of Europe, by the greater part of the people of North America, South Africa, and Australia, and in India. Since the beginning of the nineteenth century the number of English-speaking people has grown from 25,000,000 to 125,000,000, and there is no prospect of any check to its ever-increasing triumph. As a seeming confirmation of Dr. Schroer's idea, it is said that the Chinese government has ordered the establishment of