

ourable the Minister of Education for his kind permission to use the extracts from the Documentary History of Education in Upper Canada which appear in the chapter upon the early schools. I have also consulted and obtained much useful information from the following works:—*Picturesque Canada, Nothing But Names, Centennial of Canadian Methodism, The Settlement of Upper Canada, The Makers of Canada, the Ontario Bureau of Archives Reports, The Loyalists of America and Their Times, The Medical Profession In Upper Canada, The Emigrant's Guide to Upper Canada, the Statutes of Upper Canada, A Compendious History of the Rise and Progress of the Methodist Church*, the files of the *Napanee Standard* and the *Napanee Beaver*, and many other authorities dealing with the early history of the Province.

Doubtless many readers will think that some important events have been but lightly touched upon, and some may venture the criticism that undue prominence has been given to others. In reply to the former I may say that I have endeavoured to make the most of the material at my command, and I would remind the latter that it is very difficult to measure the importance of preserving some apparently trifling bit of history. Above everything else I have aimed at accuracy, and while many errors may have crept in unobserved, I feel confident that the general statements of facts are upon the whole correct.

I have been singularly fortunate in securing photographs of many of the county's most celebrated men. Some of these are copies from daguerreotypes, and others from faded photographs which are not in suitable condition for reproduction; but I feel that it is better to preserve imperfect likenesses of such men as Samuel Casey and Peter Perry than allow the opportunity to pass and lose all knowledge of their personal appearance.

W. S. HERRINGTON

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