

INTERNATIONAL BIBLE LESSONS.

FIFTH YEAR, 1877. MARCH. FIRST QUARTER: STUDIES ABOUT THE KINGDOM OF ISRAEL.

LESSON XII. REVIEW OF FIRST QUARTER. March 25.

GOLDEN TEXT:—But God is the judge; he putteth down one, and setteth up another. Psa. 75, 7.

[If the review be conducted by the teacher with a class, a slate and pencil, or blank book and lead-pencil, may be employed in writing the suggestive hints mentioned below. If it be conducted by the superintendent with the whole school in a concert exercise, they may be written upon a blackboard, or with charcoal on a sheet of manilla paper, either in advance, or, better, in presence of the school as each is called for. The letters should be printed in capitals, rather than in script or writing-hand.]

REVIEW SCHEME. 1. Let the conductor of the review (either teacher, superintendent or pastor), announce the number of each lesson, and call for its TITLE; writing, as a suggestive hint, the initial letters of each title. thus:—

- Lesson 1—K. D. Lesson 2—S. J. Lesson 3—O. A. Lesson 4—E. T. Lesson 5—E. A., etc.

2. Let the titles be announced by the conductor, and the TOPICS given in response by the school, the initial letters being written as before; for instance—

- 1. The kingdom divided; or, G. C. F. 2. The sin of Jeroboam; or, F. S. 3. Omri and Ahab; or, G. S. 4. Elijah the Tishbite; or, P. F. 5. Elijah and Ahab; or, R. U., etc.

With each topic may be asked a question or two as to the person who illustrates the topic, his acts, etc., etc.

3. The GOLDEN TEXTS may next be called for in their order, the beginning of each being written as a suggestion.

- 1. But he forsook— 2. And he shall— 3. But evil men—etc.

A brief practical explanation may be given of the Golden Texts, or some of the most impressive among them.

4. The OUTLINES may next be reviewed, provided the school has given them due attention during the quarter. Let the initials be written, the title of each lesson announced, and the outline repeated by the school or class.

- 1. The kingdom divided. 1. R. A.; 2. R. T.; 3. R. P. 2. The sin of Jeroboam. 1. S. S.; 2. S. D.; 3. S. I. 3. Omri and Ahab. 1. S. O.; 2. S. A. etc.

A few questions on the outlines will bring out the facts of the lessons.

5. The DOCTRINES may be the next subject. Let one side of the school repeat the titles, and the other respond with the doctrines, of which the initial letters may be written as before, thus:—

Supt. "Lesson 1." Boys. "The kingdom divided." Girls. "The immutability of God's word."

Supt. "Lesson 2." Boys. "The sin of Jeroboam." Girls. "Man's tendency to sin."

Supt. "Lesson 3." Boys. "Omri and Ahab." Girls. "The exceeding sinfulness of sin."

Supt. "Lesson 4." Boys. "Elijah the Tishbite." Girls. "Faith in God."

6. Next, let the PERSONS prominent in the lessons be called for (their initials being written), and a few questions asked concerning each—as who he was; what incident in the lessons connected with his name; what his character, etc., etc.; as,

Table with names: Rehoboam, Hiel, Jeroboam, Elijah, Omri, Elisha, Ahab, Obadiab, Jezabel, Naboth.

7. The PLACES should be pointed out upon the map, their situation described, and the events occurring at each called for, thus:

Table with names: Shechem, Zarephath, Bethel, Mount Carmel, Samaria, Mount Horeb, Jericho, River Jordan, Brook Cherith.

8. A selection may be made among the TEACHINGS of the lessons, and the questions asked, which lesson shows—

The necessity of wise choice of counselors? That a sinful heart leads others into sin?

- The way God looks upon sin? The dreadful results of avarice? That God punishes the wicked? The helplessness of false gods? That in helping others we may help ourselves? The end of a godly life?

9. So, also, a selection may be made among the PRACTICAL DUTIES, or, "Words for Little Folks," a number of the "words" being read, and the scholars assigning each to its appropriate lesson.

Be always ready to help the poor. Don't get angry, and do rash things. Don't try to put your own sins on others.

Beware of what seem little sins taking root in your heart. Don't make selfish prayers.

[SUGGESTIONS TO THE CONDUCTOR.— 1. Prepare the review in advance, and know just what you are going to do. 2. Drill the school from week to week through the quarter on the points which you propose to review at the end of the quarter. 3. Do not undertake too extensive a review. Select from the above only as much as can be taught in the allotted time. 4. Do not dwell too long on each section. 5. Make the review pointed, practical and spiritual.]

LISTENING TO EVIL REPORTS.—The longer I live, the more I feel the importance of adhering to the rule which I have laid down for myself in relation to such matters: 1. To hear as little as possible whatever is to the prejudice of others. 2. To believe nothing of the kind till I am absolutely forced to it. 3. Never to drink into the spirit of one who circulates an evil report. 4. Always to moderate, as far as I can, the unkindness which is expressed towards others. 5. Always to believe that, if the other side were heard, a very different account would be given of the matter.—Carus's Life of Simeon.

HEALTH OF EMPLOYMENTS.—The following instructive table was prepared by direction of the Massachusetts Legislature, by which it appears that the average age of

Table with columns: Years, Gentlemen, Masons, Judges, Praders, Farmers, Tailors, Bank Officers, Jewelers, Coopers, Manufacturers, Public Officers, Bakers, Clergymen, Painters, Shipwrights, Shoemakers, Hatters, Mechanics, Ropemakers, Musicians, Blacksmiths, Printers, Merchants, Machinists, Calico Printers, Teachers, Physicians, Clerks, Butchers, Operatives, Carpenters.

Sometimes we look forth out of the window, and see some one standing at our neighbor's door; we wonder at the delay, and wish we were nearer so as to stir up the house. O, how affecting it is for us thus sometimes to look off at each other, and see the blessed Saviour standing close by some heart for many a day, yet finding no admission. Listen now for a moment: hear him knocking at the door of your heart. Your education, your troubled feelings, sermons, providences, everything—how God keeps knocking up all the year. Alas you "treat no other friend so ill!" Arise and open the door, and bid the Saviour come in.—Charles S. Robinson.

Greenville, P. Q., May 2, 1870. I had suffered with Rheumatism for several years—I could not sit, and could scarcely walk, and was cured by less than two bottles of GRAHAM'S PAIN ERADICATOR, used last August, although my case was considered hopeless, as I am 88 years of age. I have since enjoyed a good health, and freedom from pain.

The success attending its use in my case has induced many others to try it, and its use in every case that I can hear from has been completely successful. ALEXANDER DEWAR. October 30, 1875.—Mr. Dewar still remains free from Rheumatism.

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A. MCKAY, Truro, N. S., says "he was very bad with Liver Complaint, but used the "Shoshonee Remedy," and in a month was as well as he had ever been in his life. I am now in business and wish you to send me three dozen by steamer."

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