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today we have a viewpoint on communism, a form chart, one letter, and a canned editorial from the u of s sheaf.

## where are we going? why?

by lib spry  
editor, the sheaf

A bunch of bearded students demonstrating outside the American embassy in Toronto.

A blonde co-ed laughingly showing her beringed left hand to a bunch of envious friends.

A bespectacled and earnest young man, quoting T. S. Eliot with an air of one who has read the gentleman all his life, instead of having met his works in a first-year English class only the week before.

The foreman of a summer construction crew, 20 years old, and earning more than anyone else on the crew because he is half-way through university.

A bunch of crow-like students, waiting patiently in line to receive the plumage which will indicate to the world that they have succeeded in dealing with the problems of getting the necessary classes and credits to be dubbed a BA.

All these make up the rapidly increasing university society we live

in today. And where are we all going?

Society pressures one into entering university because a BA is supposed to be "the key to success", the "stepping stone to a better and more prosperous future".

But what does this "gateway to success" really have to offer?

Ideally, university should be a place where one can expand mentally and emotionally, a three year period of metamorphosis producing a fully-rounded adult who can deal with modern society.

It is a time when one should learn to appreciate the ideas and thoughts. Not only of great men and scholars, but also those of one's fellow students and one's pastors and masters.

It is an opportunity to research into subjects, to judge the facts, and come up with one's own personal logically argued conclusions, well thought out, well balanced and articulate. Unfortunately, "universitytopia" does not exist, and students today are faced with the more mundane problem of cramming en-

ough knowledge into their heads to pass the 15 or so necessary classes in order to gain those letters after their name.

Classes are carried out in large lecture halls, where any attempt to communicate with the professor convinces one it is easier to forget the questions and get on with the cramming.

Students are expected to study in basement holes supplied by those in the community who feel they can stand having a student within their walls, for a price.

A good memory, and total agreement with one's professors' ideas are very helpful in the fight for As. Hours spent cramming in those same basement holes also help toward those oh-so-important grades.

Any form of communication, discussion, argument, disagreement, exchange of ideas, or original thought is stifled in this frantic race for those marks.

University is no longer the "community of scholars" which attracted the great minds of the past, but a BA factory, where as many people are churned out as possible, with their funny hats, fur collars, and their sheepskins, all eager to spread the gospel of instant knowledge.

Until the universities in this country take a long, hard look at the type of post-secondary education being offered today, the form of mass-indoctrination which produces a bunch of bland, unthinking and unquestioning robots is going to continue.

Money is being poured into universities from all sides, surely the end product should be more than thousands of wage-earners who can demand larger wage-packets because of two letters after their names?



student stipends are a good idea—raise you five—a university education can be mighty expensive

## form chart for sandbox sweepstakes

by ed monsma

Few will be called and even fewer will be chosen. This has been my answer when asked who the next students' union president will be.

However, it is now time to get out on a limb and attempt to handicap the oncoming race—the Sandbox Sweepstakes for two to six years olds.

Entry	Odds	Remarks
Al Anderson	4-3	Has the inside post position, perhaps by a nose! A little pain never hurt anyone.
David Estrin	3-1	Interesting breeding! Distance may be too long, if so, out to pasture.
Midnight Skulker	7-2	A dark horse with a big mouth? Even so, a gelding with a future.
Marilyn Pilkington	8-1	Might pull abreast with the leaders if called upon.
Blaine Thacker	8-1	Watch this one! He fell asleep because his mind was heavy with wisdom.
Owen Anderson	9-1	My choice for Philistine of the month! The word out says this one is good in the stretch.
Glenn Sinclair	15-1	Full of sound and fury; signifying nothing!
Phil Cove, Ed Monsma	20-1	An entry. Ticket of co-operative individualism!
Bill Miller	20-1	A little danger is a dangerous thing! Carrying too much weight for this race.
David King	25-1	Alas, poor Yorik, I knew him well Horatio!
Barry Chivers	25-1	Left at the gate! No breeding.
Dale Enarson	30-1	Vanity, thy name is politician! However, the trainer is right.
Don MacKenzie	50-1	Fast like a bunny! A yearling, if not this year, soon!
Burn Evans	100-1	Old Golden Keyers never die! They are buried alive.
Bob Rosen	100-1	He tries harder! He who started fast always turns up last.

As your intrepid fortune teller I am reminded of that famous old war cry—more wine for the horses!

## Viewpoint

during the past few years the Soviet Union has launched a program of peaceful coexistence. Communist advocates throughout the world have persuaded many trusting people that communism is very similar to western democracy except that it is superior. They claim that the worth of the individual is of paramount importance under communism and are quick to point out any lack of freedom in our own system. The 1928 program

by  
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of the Comintern claimed that with the disappearance of class distinctions would "die out all rules of compulsion whatsoever." Such statements lead many to believe that communism is indeed superior to our own democracy.

After hearing this propoganda it is startling to read comments such as the following which appeared in the Dec. 16 edition of the Edmonton Journal:

"The Soviet Union is about to launch a major

new campaign aimed at tighter discipline and control over the younger generation.

"The campaign, expected to begin New Year's Day, will subject some 23 million members of the Young Communist League (Komsomol) to a careful screening of individual behavior and allegiance to social doctrine . . . reprimands, can, in certain cases, make it more difficult to attain a university education or a good job."

One might argue that The Journal is hopelessly bourgeois and that the story is distorted in order to discredit the Bolsheviks. Such a claim would be valid if it were possible to show that such a program is out of line with communist policy. Let us consider then, the statements of some prominent party organizers. Here is what Engels, a "prophet" of the communist "religion", once said:

"As long as classes exist, all arguments about freedom and equality should be accompanied by the question: Freedom for which class? And for what purpose? The equality of which class with which? And in what relation? . . . We do not want freedom for the bourgeoisie."

Engel's philosophy was not strictly followed in Stalin's time but here is what Stalin said of freedom:

"We have no freedom of the press for the Mensheviks and the Socialist-revolutionaries, who represent the interests of the beaten and overthrown bourgeoisie. But what is there surprising in that? We have never pledged ourselves to great freedom of the press to all classes, and to make all classes happy."

Finally let us examine the stand of Vishinski, another communist leader:

"In our state, naturally, there is and can be no place for freedom of speech, press and so on for the foes of socialism. Every sort of attempt on their part to utilize to the detriment of the state—that is to say, to the detriment of the toilers—these freedoms granted to the toilers, must be classified as a counter-revolutionary crime."

We might conclude then, that the communist philosophy does not now, nor has it ever claimed to allow freedom of speech or of the press.

We as students, have a responsibility to find out for ourselves what communism stands for and how it can affect our lives. It has been shown that communism is not what it appears to be with regard to freedom of speech. There are many other areas where the communist line hides their true philosophy. We must be prepared to discover this philosophy and to enlighten those who are unable, because of apathy or inability, to find the truth for themselves.

Earl Scoville is a second-year education student.

## letter

commends scw

Second Century Week is now less than two months away and I should like to commend it to the students of The University of Alberta in the hope that they will give it their full support.

This is, of course, a national centennial project sponsored by a great many universities in Canada and we are honored that The University of Alberta and The University of Calgary have been selected as its sites.

It will bring to our campuses students from all across Canada, both English speaking and French speaking. We shall be their hosts and we wish them to know of the pride we have in our university and its achievements.

The welfare and comfort of these students while they are in Alberta and on our campuses will be a matter of concern to us all and I hope that each of you will contribute to making their stay as pleasant as possible.

walter h. johns  
president