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London East	'0152
Lucan	4.50
Petersville	3.81
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The total amount expended in 1877, for school purposes was \$39,485.57, being \$336.93 less than in 1876.

Leaving out the amounts paid for building, the cost per registered pupil would be reduced for Biddulph to \$1.40; London, \$3.33; Westminster \$4.91; and London East, \$4.17.

**TEACHERS.** Less than one-fourth of our teachers have attended the Normal School. Two hold provincial first class certificates; thirty-four, provincial second class; three teach on old county board certificates; but the majority on the new county board third class certificates.

The average of money paid to teachers in 1877, paid \$500 to 590 having second class certificates; 300 to 350 having third class certificates; 100 to 150 having fourth class certificates; 50 to 75 having fifth class certificates; and 25 to 50 having sixth class certificates.

No. of Teachers	Avg. Male Salary
116	\$448

No. of Teachers	Avg. Female Salary
116	\$430

No. of Teachers	Avg. Male Salary
54	\$400

No. of Teachers	Avg. Female Salary
55	\$424

No. of Teachers	Avg. Male Salary
6	\$420

No. of Teachers	Avg. Female Salary
15	\$440

London East and Lucan paid their Head Masters \$600, each.

The only teachers who have continuously taught the same school since I first officially visited it, little over

three years ago, are Mr. Alexander McMillan, No. 5, Biddulph; Miss Kate Sprey, No. 6, Biddulph; Mr. J. A. Lynam, No. 2, Westminster; Miss Flora McColl, No. 120, Westminster; and the Messrs. W. D. Ecker and A. Stock,

London East. The County competition examination, held last December, attested the excellent work done by at least three of these teachers;

The establishment of Model Schools was a very important step in the practical training of teachers. As so much of your time was taken up at the Council meeting last December in a thorough consideration of the method of conducting the County Model Schools I will take time only to repeat that the Principal and assistants thereof keep a register of the marks assigned to each teacher in training for each of the following points: for order, attention, interest, manner, and progress of the class while teaching his trial lessons; for preparation, fluency, manner, energy, accuracy, watchfulness, thoroughness, and correctness of pronunciation; mode of receiving answers, correction of errors, power of giving explanation, general management, and general value of the lesson; grammatical accuracy of language used while conducting recitations. This curriculum covers a wide field and the person who has been instructed in all