

insinuate that it did at all correspond with the position of *Dalhousie's* supporters. I then had no thought of asking further indulgence; but, in view of Mr. Chas. H. Cahan's communication, I must now do so, else your readers may think that I have either misapprehended or misrepresented.

1. In the first place, then, I must insist that "the Baptists of the Maritime Provinces transferred their theological interests to McMaster Hall, because they forsook this consolidation contest and were determined to preserve their denominational Arts College in its individuality and in increased efficiency." I happen to be in a position to know whereof I speak; and any one who is at all familiar with the workings of the Baptist denomination in Nova Scotia will verify my statement. Mr. Cahan admits that the appointment of Dr. Rand to the chair of Didactics was a step in the direction of this increased efficiency, but considers my assertion invalid, because the appointment was objected to by many upon the ground (so he seems to believe) that the college was unable to meet expenses which had been already incurred. Now every person who is at all well-informed upon the subject knows that the chair of Didactics was objected to, not on account of the impoverished condition of the college treasury, but because some thought the immediate founding of another chair more necessary. Mr. Cahan's misrepresentation of the matter was probably not intentional; but it is none the less "unwarranted and misleading."

2. Since my second statement is admitted, no comment is necessary. Certainly the acknowledged opposition of the majority of Acadia's friends is a "formidable" objection to any steps towards consolidation on the part of this institution, even though it should be granted that "many" favor such steps.

3. As to the probability that Acadia will receive the support of many Methodists and Episcopalians, even though Mt. Allison and King's unite with Dalhousie, my opinion is still unchanged. I think that this probability follows from the fact that it is the *Christian* College, rather than the *Denominational* College, that the opponents of State Universities are so anxious to maintain. That each strong minority should, in such a matter as this, meekly follow the action of a majority means that *might* must necessarily seem *right* to all—a position not at all self-evident.

4. I do not doubt that a university may "try to teach every subject that is in demand." Yet, as a matter of fact, most universities have so concentrated their resources that they have become much stronger in some departments than in others. Acadia does not intend to teach Law or Medicine. She *does intend* to become a finely equipped Arts College.

But our enthusiastic Halifax knight sees a token of the death of Christian Colleges in general, and of Acadia in particular, in the mystic number *thirteen*, as applied to Dalhousie's Faculty of Arts. He compares these "thirteen cultured instructors—each a specialist" with Acadia's six. Now, since all of Acadia's professors devote their entire time to their college, we would, from this comparison, gain the impression that Dalhousie's thirteen do the same. Let us consider the facts. There are only *eight* gentlemen who are exclusively Dalhousie professors,

viz.: Macdonald, Johnson, MacGregor, Schurman, Alexander, Ross, Lyall and Forrest. Of these only the first *five* can be called "specialists," in the sense in which 'Varsity readers understand the term. But even if, for Mr. Cahan's satisfaction, we apply the term to the remaining three how is the thirteen made up? Well, Mr. Geo. Lawson is added, as professor of Chemistry. This gentleman is a "specialist," but not *especially a Dalhousie specialist*. In fact, he is a professor in the Halifax Medical College—an institution having no connection whatever with Dalhousie. He also devotes no small share of his time to stock-raising, at Sackville. Yet, this gentleman should certainly be counted; for his presence on the staff enables scholarly Dalhousians to take Botany or Practical Chemistry, instead of *Greek*, during half of their college course! The next professorial dignity is Mr. Liechti, who, in his palmy days, taught French in nearly all the Halifax schools, and now teaches as an itinerant. Still we have but ten, we must count the two young "tutors," who have had no preparation for their work beyond their twenty-four months' undergraduate experience at Dalhousie. These "specialists" are kept principally for the purpose of helping such Dalhousie youth as are not able to keep up with their regular classes—(vide Calendar p. 38, (3), also p. 28.) But where, oh, where shall we find our thirteenth "specialist?" Why, in the person of the soldier from the garrison, who gives instruction in the college gymnasium. He ranketh as the last of the "cultured specialists." All honor, ye wonderous *thirteen*. "When shall their glory fade?" *Noble thirteen!*

C. W. WILLIAMS.

McMaster Hall, March 17th, 1885.

"ADAPTED" EDITIONS.

To the Editor of THE 'VARSITY.

DEAR SIR,—An editorial note in your edition of the 14th inst. has been brought to my notice by a gentleman who thought your remarks about a "pirated American book" referred to the Canadian edition of the "Verbalist" and the "Orthoepist," annotated by me. On reading your note I am not convinced that your strictures were intended for my edition, as the remarks you make are too much at variance with facts to justify such a conclusion.

However, as your note has evidently led some to suppose that you alluded to my edition of those books, published by the Canada Publishing Co., I must ask your permission to explain that this edition is not in any sense "pirated." The Canada Publishing Co. have made special arrangements with Messrs. D. Appleton & Co., the owners of the American copyright, to bring out an edition suitable to Canadian schools. This privilege the Canadian firm paid for as an ordinary business transaction, and the works have been published with the full approbation of the American firm. The adaptation required many changes in the original works, and the introductory chapters have been prepared specially to supply a want in our Canadian school books.

As your note, if referring to this edition, is unfair and erroneous, and if not is apt to mislead, I ask the favor of an insertion of this in THE 'VARSITY.

Toronto, March 10th, 1885.

T. C. L. ARMSTRONG.

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