

3. The means to be adopted to ensure that the grant shall be applied in accordance with the intention of this Committee.

4. The distribution of the same as between the different grades of Superior Education.

5. Whether such grants should be continued when any institution shall have become self-supporting; and generally such other matters in connection therewith as the sub-committee may consider desirable, and to report to this Committee at its next session."

Moved by Dr. Hemming, seconded by Archdeacon Lindsay, and resolved: "That the sub-committee on grants under Dr. Hemming's motion be constituted as follows: Dr. Heneker, Sir William Dawson, Dean Norman, Dr. Shaw, Reverend E. I. Rexford, Mr. G. L. Masten, Archdeacon Lindsay, Dr. E. J. Hemming and Reverend A. T. Love."

It was agreed that the Reverend Principal Shaw, The Reverend E. I. Rexford, and the Reverend A. T. Love, be the three elected members of the sub-committee on the distribution of grants in September; the Chairman and the delegate from the Protestant Teachers' Association being *ex-officio* members.

Inspectors Parker, Taylor and Hewton, Mr. Robert M. Harper and the Reverend T. Z. Lefebvre were appointed to assist the Inspector of Superior Schools in the examination of the June papers. In view of the short time in which the work must be done, it was agreed to pay forty dollars from contingencies in order to secure the services of an additional examiner this year. The Secretary was instructed to make the necessary arrangements.

The Secretary made an interim report upon the EDUCATIONAL RECORD. The Chairman, the Quebec members, the Reverend E. I. Rexford were appointed to confer with him and to consider the future of the RECORD and to report at the September or November meeting.

The report of the sub-committee on text-books, and revision of the list was read by Professor Kneeland, and adopted.

The Dean of Quebec made a verbal report upon the examination questions and results of the examination furnished by Dr. Robins, in connection with the sessional examinations of the Normal School for the conferring of elementary and model school diplomas.

He stated that both questions and results were excellent, but that in his opinion, the standard in Latin was lower in proportion than the rest of the work. Dr. Robins, in explanation, admitted this statement to be correct, but said that the Normal School authorities purposed to introduce Latin into the last term of the first as well as the second year, with pupils selected at the Christmas examination, which change will, it is hoped, raise the standard in classics.

The following appendix to the report presented by the Dean of Quebec at the last meeting of the Committee was read and placed on file: "It further appears to your committee desirable to occupy a part of the month of June in the preparation of school exercises,