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CHRISTIANITY AND EDUCATION.

The action of the Protestant Committee in revising, at the suggestion of the Bishop of Quebec, that portion of the Course of Study which deals with Scripture knowledge, cannot but lead our teachers to consider how far moral drill in school may legitimately find strength from the true religious training. Christ's commandments embody a higher standard of morality than the ten commandments, and yet how few of the children attending our schools can repeat ten of them as readily as they can the ten commandments given to Moses. Christ's example is surely a safer guide than the example of the prophets, judges, or early kings of Israel and yet how often the minutiae of their lives are taught to the neglect of that biography which is the record of a new civilization introduced to the notice of men eighteen centuries ago. If our teachers will take the pains of reading the following article by Dr. David Hill on "Christianity and the Problems of Education," the truth cannot but be born in them that there is some need for a fundamental reform in the school-work of the present time.

The unfolding of a human being, says Dr. Hill, like the growth of a plant, depends largely upon its surroundings. What soil, air and sunshine are to the plant, family influence, social customs, and public opinion are to the child. Long before conscious purposes of human development were formed education existed; before the imitative instinct in the presence of unreflecting example is sufficient to call into action many of