

find that warm water is necessary to erase it from the board. Do not try this lesson without practising it beforehand, and be assured that you will be amply repaid for any trouble you may take in practising it. Of course it is not intended that the lesson will show on the blackboard as in the cut herewith. The blackboard at the end of the lesson story teaching will be as the left hand side of the cut, but when the application is finished it will be like the right hand side of the cut.

LESSON X. March 10th, 1895.

The Rich Young Ruler. MARK 10: 17-27.

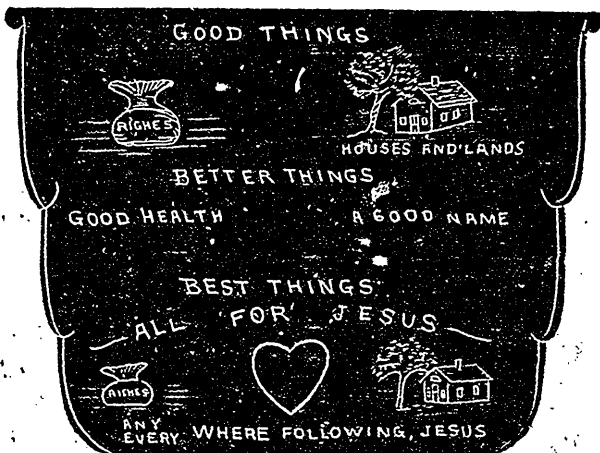
I. GOLDEN TEXT: "Seek ye first the kingdom of God." Matt. 6: 33.

II. PREVIEW THOUGHT: "Best things." See January number for quarterly preview.

III. LESSON STORY. Write on the board at the top, the words "good things," then lower down "better things," and again lower "best things." Use scarlet or crimson chalk for this. As you tell the lesson story, draw on the board under the first head, or pin a symbol of, a bag of money with the word "riches" under it. As you go on with the story, getting from the children or telling them, as you find necessary, the facts concerning the rich young ruler. Pin some picture that will convey to the minds of the children the idea of great possessions.

IV. APPLICATION.

It will not be difficult to teach that good health and a good name are better things than riches or possessions. Indeed the thought under each of the heads is so simple that the teacher will find this method very easy in making the application clear and impressive. If you want to make your application very realistic, you can unpin the bag of riches and put it inside the heart, afterwards taking it out again and putting it back in its place, thus showing the children why the rich young man was unwilling to follow Jesus.



LESSON XI. March 17th, 1895.

Zacchæus the Publican. Luke 19: 1-10.

I. GOLDEN TEXT: "The Son of Man is come to seek and to save that which was lost." Luke 19: 10.

II. PREVIEW THOUGHT: "True repentance."

III. LESSON STORY. To teach the lesson story you might draw, or have drawn on the board beforehand, a tree with a path running beside it, and picture the scene with Zacchæus climbing up the tree. Make a mark showing him there and a white cross for Jesus standing below and calling to him. Now erase the mark for Zacchæus up in the tree and put it alongside of the white cross. Then erase both, and pointing to a house in the distance which you can draw, tell the children how Jesus went to be a guest of the publican.